

YEAR 2 and YEAR 6

Guidance on your child's report.

Every year, your child is graded on their effort and attainment in literacy and mathematics by their class teacher.

This year, the words used to describe your child's attainment have changed to reflect the current terminology introduced by the government.

Attainment: End of Year Expectations

Greater depth

Met

Not yet met

These can be interpreted as follows:

Greater depth: consistently secure in working above the year group expectations.

Met: secure in all of the year group objectives.

Not yet met: achieving some/most of the year group objectives.

Please be aware that the expectations for each year group increased in September 2014, with new testing arrangements introduced for May 2016.

What children are expected to be able to do by the end of each year is now more challenging. This means that although your child may have been working above the year group expectations previously (before Sept 2014), with the new demands, they may now be Teacher Assessed at having '**met**' the more challenging expectations. They will still have made good progress and have attained a good standard, it is just that it is now harder. Likewise, if your child '**has not yet met**' the year group expectations there may be some objectives they are not yet secure in.

If children are consistently working above the year group expectations, this is described as '**greater depth**'. However, there has been no national guidance to clarify '**greater depth**' in maths and reading, as the government await the results from all of the national tests before confirming thresholds. Therefore, for Year 2 and Year 6 this has not been referred to in the Teacher Assessment, to be consistent with the SATS. The exception to this is for writing as some guidance on '**greater depth**' has been available from the government, so for this area it is included in the teacher assessment.

Many thanks for your patience and continued support.