



Reception

Spring 1: Curriculum Overview

Literacy- Key texts

This half term, we will read the non-fiction text, 'Hello Penguin' and the story, 'The Storm Whale in Winter'. In Hello Penguin, we will write short sentences and phrases linked to the text e.g. labelling a penguin with 'leg, wing, web etc. and writing a sentence such as 'It is in a nest'. In the Storm Whale in Winter, we will continue writing simple sentences containing CVC words linked to the text.



Phonics: We will continue with our 'Sounds-write' programme using the following sounds: **Unit 7**: x, y, ff, ll, ss and zz. We will then introduce children to **Unit 8** using words made up of VVC e.g. 'ant' and CVCC e.g. 'soft'. Finally, we will introduce **Unit 9** with CCVC words e.g. 'slip'.

Maths

In Maths, we will continue to develop verbal counting to 20 and beyond. We will continue to develop object counting skills, using a range of strategies to develop accuracy and linking counting this to our fingers when representing quantities between 5 and 10. We will also continue to explore the composition of 5 and practise recalling 'missing' or 'hidden' parts for 5. We will explore the composition of 6, linking this to familiar patterns, including symmetrical patterns. We will begin to see that numbers within 10 can be composed of '5 and a bit'.

Understanding the World

During our unit on 'Hello Penguin' we will look at penguin habitats and discuss the similarities and differences between cold climates and where we live. We will look at the seasonal changes from Autumn to Winter and we will observe the changes to water when it is frozen (an experiment comparing frozen water melting in different locations).

We will look at the festival of Lunar New Year. We will also discuss how people celebrate and what special events take place around the world. We will discuss how people celebrate different festivals throughout the year and compare these celebrations with others.

Personal, social and emotional development

Through our 'Think Equal' programme, stories and carpet time, we will continue looking at our feelings and emotions using the mood meter. We will discuss how everyone in our class is a valuable individual; learning how to take turns and cooperate as part of a group. We will also use our class charter to discuss the difference between right and wrong. Finally, we will also talk about how regular physical activity is good for us.

Physical development

We will practise the fundamental PE skills including rolling, crawling, jumping, hopping, climbing and skipping. We will also look at combining these different skills for ease and fluidity.

We will continue to develop children's small motor skills so they can use a range of tools with confidence e.g. pencils for writing and scissors for cutting competently and safely. Please practise these skills at home, especially holding and cutting with a pair of scissors correctly. If you need a pair of children's scissors then please let us know as we are happy to provide these if it helps.

A huge factor in children's development is being able to use a zip, button/unbutton items of clothing and put on/pull off a jumper. We will continue to work on children's skills in these areas, however we would really appreciate your support with this at home. Thank you. ☺

Important Dates

Monday 8th January- Return to school

Saturday 20th January- Den and Allotment Volunteer Day

Tuesday 30th January- Stay and play maths (9-9:30am)

Fri 2nd February- Reception vision and hearing checks

Week Beginning 5th February 2024: Children's mental health awareness week

6th February 2024: Safer Internet Day

Spring 1 Ends: Friday 16th February 2024 at 3.20pm

Spring 2 Begins: Monday 26th February 2024