



## Year 1

### Spring 1: Curriculum Overview

#### Geography - The Four Countries of the UK

The children will be looking at the countries that make up the UK and their capital cities. It would be wonderful if your child has visited somewhere in the UK and has a picture that they could bring in to share with their class. We will then extend our learning by looking at the physical features of the UK. The children will then compare the different capital cities and discuss similarities and differences.

#### English



This half term, we will read two texts, 'The Queen's Handbag' by Steve Antony and 'Handa's Surprise' by Eileen Browne. Using these stories, we will complete short writing activities such as making predictions, retelling the story and retelling the story from another perspective. As always, our main focus will be on making grammatically accurate sentences with letters formed correctly. In guided reading, we will continue to teach the children strategies to support their reading whilst encouraging them to listen to their own reading to see if they can self-correct and spot errors as they read. Our main focus will be to read with expression.

In phonics, we will continue learning the extended code deepening our knowledge of spellings and sounds. We will look at different ways of making the i and o sounds. Such as 'igh' in night and 'oa' in goat.

In handwriting- we will continue to practise forming lowercase letters of the correct size relative to one another. The children will look at the correct formation of harder letters such as q, p and g.

#### Maths

In Maths we will be looking at the following areas:

Place Value: To secure our knowledge of numbers to 100. To understand that two digit numbers are made up of tens and ones.

Addition and Subtraction: To add and subtract one-digit and two-digit numbers to 20, including zero. We will also be working on our number bonds to 10 and 20.

Multiplication and Division: To look at counting in 2s, 5s and 10s and be able to share amounts fairly.

Shape: To recognise and name common 2-D and 3-D shapes, including: 2-D shapes [for example, rectangles (including squares), circles and triangles] 3-D shapes [for example, cuboids (including cubes), pyramids and spheres]. To recognise the number of sides, corners and faces for a given shape.

#### Science

In science this term our topic will be Animals including Humans. We will be looking at the basic parts of the human body and will label them. We will then move on to recognising the 5 animal groups (fishes, amphibians, reptiles, birds, and mammals). We will be looking at different animals and sorting them by their features and learning about classification. In addition, we will be going back to our work on seasons and looking at how our school grounds are changing as we approach Spring.

#### Other Curriculum Areas

RE – Christianity - Our focus will be on Christianity and about what Christians believe.

DT- We will be looking at fruit and vegetables and how they grow. We will then design our own recipe to make a fruit smoothie.

Music – Charanga unit: Into the Groove- we will be looking at rhythm and pulse and giving our opinion on different types of music. We will be performing our song at the end of the unit.

PE – Dance- We will be learning a routine to perform with a partner focusing on balance, agility and coordination.

PSHCE – Healthy Lifestyles - we will be learning about eating healthily and about how to keep our teeth clean.

Computing – We will be using the computers and working on our keyboard and mouse skills. We will also be thinking about how to be a responsible computer user.

### Empowering Learning Skills

Last term, we introduced our empowering learning skills. Each week we did an assembly on one of the skills to ensure the children felt confident with what they were. This half term we will be focussing on a skill per week. We will be praising children when they display one of these skills and explicitly modelling the skill to the class.



Week 1: team workers

Week 2: reflective learners

Week 3: effective participators

Week 4: self managers

Week 5: resourceful thinkers

Week 6: independent enquirers

### UN Convention of the Rights of the Child

*We are taking part in OutRight 2023-24 which is a campaign to empower children to learn how climate change threatens children's rights and how we can protect them. This term they will learn about the campaign. The Rights Respecting Councillors have also been listening to children's ideas in terms of what they would like to change in school and the community as well as in Manchester and globally. This term the councillors will choose a campaign and will work with classes to make their voices heard.*

*Article 2- The convention applies to every child without discrimination, whatever their ethnicity, gender, religion, language, abilities or any other status, whatever they think or say, whatever their family background.*

*Article 12- Every child has the right to express their views, feelings and wishes in all matters affecting them, and to have their views considered and taken seriously.*

*Article 28- Every child has the right to an education.*

*Article 31- Every child has the right to relax and play.*

### Important Dates

We will be holding a phonics workshop for parents / carers in Year 1 on **Tuesday 16th January at 9am** in the training room. This workshop will be talking about how we teach phonics in school and will also talk about the Phonics Screening Check which will take place in June 2024 for all Year 1 children. Please let the office know if you are interested in attending.

**Week Beginning 5th February 2024: Children's mental health awareness week**

**6th February 2024: Safer Internet Day**

**Spring 1 Ends: Friday 16th February 2024 at 3.25pm**

**Spring 2 Begins: Monday 26th February 2024**

**Progress Evenings: Week beginning 19<sup>th</sup> March**

