



## Year 2

### Spring 1: Curriculum Overview

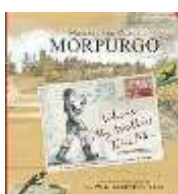
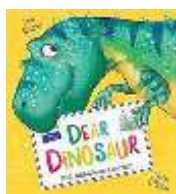
#### Geography



This term our whole school topic is 'Our World'. In year 2 we will be researching and answering the question 'is Pointe-A-Pierre, Trinidad similar/different to Chorlton, UK?' Using the story 'Coming to England' by Floella Benjamin as a stimulus, we will learn the 7 continents of the world and locate Trinidad and Tobago on a map. We will learn the difference between weather and climate, how these differ in both Trinidad and the UK and how this affects what can grow in certain locations. Referring back to our previous unit of work, we will identify the similarities and differences between the human and physical features in Trinidad and Chorlton. We will learn about what oil is and how this natural resource is used.

#### English

This half term, we will read two texts; 'Dear Dinosaur' by Chae Strathie and 'Where My Wellies Take Me' by Clare and Michael Morpurgo.



Using these texts, we will continue to develop our ability to use adjectives, adverbs, alliteration, questions, co-ordinating and subordinating conjunctions, expanded noun phrases and apostrophes to mark contracted forms of spelling. Using 'Dear Dinosaur', the children will learn how to write letters, and using 'Where My Wellies Take me' we will be writing a recount based on personal experience.

In guided reading, we will continue to develop children's decoding strategies to support their reading, encourage children to listen to their own voice and develop children's ability to answer inference and retrieval questions of any given text.

In phonics, we will continue learning the extended code, deepening our knowledge of spellings and sounds. We will be covering /er/ as in 'perch', /v/ as in 'love', /oo/ as in 'moon', /j/ as in 'jazz' and /g/ as in 'guess.'

In handwriting, we will continue to practice forming lowercase letters of the correct size relative to one another and start to use some of the diagonal and horizontal stroked needed to join.

#### Maths

**Place Value** - We will learn to identify, represent and estimate numbers using different representations, including the number line as well as counting in steps of 2, 3, and 5 from 0, and in tens from any number, forward and backward. We will then use our knowledge of place value and number facts to solve problems.

**Number (+ & - x ÷)** - We will recognise and use the inverse relationship between addition and subtraction and use this to check calculations and solve missing number problems. We will add and subtract numbers using concrete objects, pictorial representations, and mentally, including: two two-digit numbers and adding three one-digit numbers as well as solving problems involving multiplication and division. We will use all of this knowledge to help us to solve reasoning problems.

**Geometry** – We will compare, sort, identify and describe common 2-D and 3-D shapes including (for 3-D shapes) the number of edges, vertices and faces.

### Science – Animals Including Humans

In science this term we will learn about the importance of exercise and a healthy diet for humans as well as understanding the basic needs that animals need to survive: feeding, breathing and drinking. We will notice that animals, including humans, have offspring which grow into adults. We will learn that in humans and some animals, these offspring will be young, such as babies or kittens, that grow into adults and in other animals, such as chickens or insects, lay eggs that hatch to young or other stages which then grow to adults, paying attention to how the young of some animals do not look like their parents e.g. tadpoles. We will also be finding out about how good hygiene is important in order to prevent infections and illnesses.

### Other Curriculum Areas

RE – How and why do we celebrate special and sacred times?

DT- Food – A balanced diet

Music – Charanga unit: 'I wanna play in a band'

PE – Gymnastics and movement skills

PSHCE – Healthy lifestyles

Computing – Digital photography

### Empowering Learning Skills

We will continue to teach children the 'Empowering Learning Skills' across the school. It is important that we explicitly teach children about learning behaviours. A learning behaviour is any behaviour that supports learning, such as paying attention to the teacher or persevering with a difficult task. We will be learning about each part of the pie and will send out more information in our weekly email so you know what we are expecting in Year 2.



### UN Convention of the Rights of the Child

*We are taking part in OutRight 2023-24 which is a campaign to empower children to learn how climate change threatens children's rights and how we can protect them. This term they will learn about the campaign. The Rights Respecting Councillors have also been listening to children's ideas in terms of what they would like to change in school and the community as well as in Manchester and globally. This term the councillors will choose a campaign and will work with classes to make their voices heard.*

*Article 2- The convention applies to every child without discrimination, whatever their ethnicity, gender, religion, language, abilities or any other status, whatever they think or say, whatever their family background.*

*Article 12- Every child has the right to express their views, feelings and wishes in all matters affecting them, and to have their views considered and taken seriously.*

*Article 28- Every child has the right to an education.*

*Article 31- Every child has the right to relax and play.*

### Important Dates

**Week Beginning 5th February 2024: Children's mental health awareness week**

**6th February 2024: Safer Internet Day**

**Spring 1 Ends: Friday 16th February 2024 at 3.25pm**

**Spring 2 Begins: Monday 26th February 2024**

**Week beginning 19<sup>th</sup> March: Progress Evenings**