



Year 4

Spring 1: Curriculum Overview

Geography - Our World

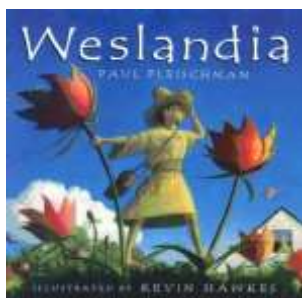
This half term, we will learn about land-use and topography of the North West region.



The children will learn the features of different settlements and discover why these settlements grew. Then they will study Campania in Italy, making comparisons between the region's human and physical geography, with that of the North West. Finally, we will look at the relationship between plate boundaries and earthquakes to learn about volcanoes - most specifically Mount Vesuvius and the tourism it brings to the Campania region.

We will end the unit by revisiting the human and physical comparisons made between the two regions, also suggesting reasons people choose to live in them.

English



In English, our writing will be based around the book Weslandia, by Paul Fleischman, which focuses on a young misfit Wesley, who decides to develop his very own civilisation 'Weslandia'. We will begin by describing images from the book, before retelling the narrative. Then, we will learn different persuasive writing techniques in order to create a brochure, advertising Weslandia to potential inhabitants.

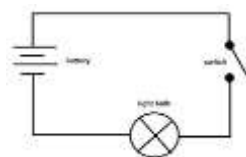
Our guided reading lessons will focus on Ted Hughes' classic, The Iron Man, further building on our fluency and comprehension skills before the children create their own descriptive piece, based on their own, fantastical creature.



Maths

The term will begin with rounding numbers to 10, 100 and 100, before learning how to apply our skills in addition and subtraction to a range of contextual reasoning problems. In multiplication and division, we will revisit formal methods of calculation and practise multiplying and dividing by 10 and 100 before building to problem solving tasks where the children will then be taught to check their calculations thoroughly using the inverse operation. With fractions, they will learn how to count in tenths and hundredths, recognising these as parts of a whole, as well as solving simple money and measure problems.

Science



This half term in science, the children will identify common items that run on electricity and learn how to construct simple circuits, naming the basic parts. Children will then investigate circuits to identify whether or not a lamp with light. They will learn to recognise that a switch opens and closes a circuit will collect research information.

Other Curriculum Areas



RE - Why are festivals important to religious communities?
How do people from religious and non-religious communities celebrate key festivals?

Art -Use acrylic and thread to make a painted and stitched piece in response to landscape.

Music -Stop - anti-bullying anthem

PE - Swimming and handball

PSHCE - Healthy lifestyles

Computing - The internet - responsible internet use

French - Au Salon de Thé - ordering food/drink, asking for the bill, understanding French currency and performing a role-play in French.

Empowering Learning Skills

This term we will be building on our 'Empowering Learning Skills' across the school. It is important that we explicitly teach children about learning behaviours. A learning behaviour is any behaviour that supports learning, such as paying attention to the teacher or persevering with a difficult task. In years 3&4, we will be focussing on being 'Effective Participators' by listening closely to points made by others, showing empathy, following instructions independently and trying new ideas, even if feeling nervous.



UN Convention of the Rights of the Child

We are taking part in OutRight 2023-24 which is a campaign to empower children to learn how climate change threatens children's rights and how we can protect them. This term they will learn about the campaign. The Rights Respecting Councillors have also been listening to children's ideas in terms of what they would like to change in school and the community as well as in Manchester and globally. This term the councillors will choose a campaign and will work with classes to make their voices heard.

Article 2- The convention applies to every child without discrimination, whatever their ethnicity, gender, religion, language, abilities or any other status, whatever they think or say, whatever their family background.

Article 12- Every child has the right to express their views, feelings and wishes in all matters affecting them, and to have their views considered and taken seriously.

Article 28- Every child has the right to an education.

Article 31- Every child has the right to relax and play.

Important Dates

Week Beginning 5th February 2024: Children's mental health awareness week

6th February 2024: Safer Internet Day

Spring 1 Ends: Friday 16th February 2024 at 3.25pm

Spring 2 Begins: Monday 26th February 2024

12th March at 9.15am - 4SF (Ms Faulder) Class Assembly

13th March at 9.15am - 4CS (Ms Sumner) Class Assembly

Week beginning 19th March: Progress Evenings

