

Brookburn Curriculum Overview





Nursery Curriculum overview

	Autumn 1 All about me Dinosaurs	Autumn 2	Spring 1	Spring 2 We love books...WBW Our planet	Summer 1 Off we go!	Summer 2 In the garden... Our world
UNCRC articles linked to texts	<p>Happy to be me - Article 8 I have a right to an identity Article 7 - I have a right to a name and to belong to a country</p> <p>Pete The Cat - Article 15 - I have the right to meet with friends and to join groups</p>	<p>The Gingerbread Man - Article 31 - I have the right to play and relax</p> <p>Wow said the owl - Article 29 I have the right to an education which develops my personality, respect for others' rights and the environment</p>	<p>I Can Fly - Article 6 - I should be supported to live and grow</p> <p>Bear Snores On - Article 27 - I have the right to have a proper house, food and clothing</p>	<p>Monkey and Me - Article 31 - I have the right to play and relax</p> <p>Busy Monkey - Article 29 - I have the right to an education which develops my personality, respect for others' rights and the environment</p>	<p>Daisy and the Egg - Article 30 - I have a right to speak my own language and to follow my family's way of life</p> <p>I went walking - Article 29 - I have the right to an education which develops my personality, respect for others' rights a</p>	<p>Walter's Wonderful Web - Article 27 - I have the right to a proper house, food and clothing.</p> <p>Jasper's Beanstalk - Article 31 - I have the right to relax and play.</p>
English (Texts)						

<p>Maths</p>	<ul style="list-style-type: none"> • Recite numbers past 5. • Say one number for each item in order: 1,2,3,4,5 • Show 'finger numbers' up to 5 • Talk about and identify the patterns around them. For example: stripes on clothes, designs on rugs and wallpaper. Use informal language like 'pointy', 'spotty', 'blobs', etc • Talk about and explore 2D and 3D shapes (for example, circles, rectangles, triangles and cuboids) using informal and mathematical language: 'sides', 'corners', 'straight', 'flat', 'round'. • Make comparisons between objects relating to size, length, weight and capacity. 	<p>-Develop fast recognition of up to 3 objects, without having to count them individually ('subitising').</p> <ul style="list-style-type: none"> • Know that the last number reached when counting a small set of objects tells you how many there are in total ('cardinal principle'). • Combine shapes to make new ones - an arch, a bigger triangle, etc. • Describe a familiar route. • Extend and create ABAB patterns – stick, leaf, stick, leaf. • Begin to describe a sequence of events, real or fictional, <p>using words such as 'first', 'then...'</p> <p>Link numerals and amounts: for example, showing the right number of objects to match the numeral, up to 5.</p>	<p>Select shapes appropriately: flat surfaces for building, a triangular prism for a roof, etc.</p> <ul style="list-style-type: none"> • Notice and correct an error in a repeating pattern. • Solve real world mathematical problems with numbers up to 5. • Discuss routes and locations, using words like 'in front of' and 'behind'. • Understand position through words alone – for example "The bag is under the table," – with no pointing. • Compare quantities using language: 'more than', 'fewer than' • Experiment with their own symbols and marks as well as numerals
<p>Understanding the world- The natural world</p>	<p>Seasons- Autumn</p> <p>Materials- sorting materials (Traditional tales- 3 little pigs)</p>	<p>Seasons- Winter</p> <p>Life Cycle</p> <p>Local environment- Farm</p>	<p>Seasons- Spring/ Summer</p> <p>Growing- plants</p> <p>exploring and looking at things growing from seeds</p>
<p>History / Geography Past and present People, cultures and communities</p>	<p>Our Place</p> <p>Use place vocabulary: near, far, wood, park, field, river. Journeys: going to places including school. What do they see / pass on their way to school. Know how buildings, transport and people are linked together through small world play etc.</p>	<p>Our World</p> <p>Know there are different places and countries in the world, link this to peoples families and identities. Use photographs to know some differences.</p>	<p>Our Planet</p> <p>Weather and season knowledge and how the weather links to what children wear.</p>

	<p>Legacy of Monarchy: Understanding of the World Talk about the lives of people around them and their roles. Talk about family and family history</p>	<p>Voyage, Discovery and Legacy: Understanding of the World Know some things that are the same and different between things in the past and now. Link to grandparents and what they did when they were young.</p>	<p>Legacy of Manchester: Understanding of the World Understand the past through settings, characters and events in books read in class. What was it like in the past. Understand now, today, in the past.</p>
<p>Educational visits</p>	<p>Birds of Prey (in school)</p>	<p>Farm trip</p>	






Reception Curriculum overview

	Autumn 1 All about me Dinosaurs	Autumn 2	Spring 1	Spring 2 We love books...WBW Our planet	Summer 1 Transport- getting around...	Summer 2 Let it grow...
UNCRC articles linked to texts	<p><u>Amazing</u> Article 31 I have the right to play and relax</p> <p><u>The friendship bench</u> Article 15 I have the right to meet with friends and to join groups.</p>	<p><u>The Little Red Hen</u> Article 12 I have the right to be listened to, and taken seriously.</p> <p><u>The Leaf Thief</u> Article 17 I have the right to get information in lots of ways, so long as it's safe.</p>	<p><u>Hello Penguin</u> Article 29 I have the right to an education which develops my personality, respect for others' rights and the environment.</p> <p><u>The Storm Whale -</u> Article 27 I have the right to have a proper house, food and clothing.</p>	<p><u>The Elephant's Umbrella</u> Article 31- I have the right to play and relax</p> <p>Article 15 - I have the right to meet with friends and to join groups.</p> <p><u>Busy Elephant</u> Article 29 I have the right to an education which develops my personality, respect for others' rights and the environment.</p>	<p><u>Things With Wings-</u> Article 17 - I have the right to get information in lots of ways, so long as it's safe.</p> <p><u>The Woolly Bear Caterpillar - Article 8</u> I have a right to an identity.</p>	<p><u>The Extraordinary Gardener - Article 27</u> I have the right to have a proper house, food and clothing.</p> <p><u>Somebody Swallowed Staines- Article 29</u> I have the right to an education which develops my personality, respect for others' rights and the environment.</p>
English (Texts)						

						
Maths	<p>Early Mathematical Experiences</p> <p>Counting rhymes and songs</p> <p>Classifying objects based on one attribute •Matching equal and unequal sets</p> <p>•Comparing objects and sets. Subitizing. •Ordering objects and sets / introduce manipulatives. Number recognition. 2D Shapes.</p> <p>Pattern and early number</p> <p>Recognise, describe, copy and extend colour, object, action and size patterns</p> <p>•Count and represent the numbers 1 to 3 •Estimate and check by counting. Recognise numbers in the environment.</p>	<p>Numbers within 6</p> <p>Count up to six objects.</p> <ul style="list-style-type: none"> •One more or one fewer •Order numbers 1 – 6 •Conservation of numbers within six <p>Addition and subtraction within 6</p> <p>Explore zero</p> <ul style="list-style-type: none"> •Explore addition and subtraction through part part whole, numicon and concrete resources <p>Measures</p> <p>Estimate, order compare, discuss and explore capacity, weight and lengths</p> <p>Shape and sorting</p> <p>Describe, and sort 2-D & 3-D shapes</p> <ul style="list-style-type: none"> •Describe position 	<p>Numbers within 10</p> <p>Count up to ten objects</p> <ul style="list-style-type: none"> •Represent, order and explore numbers to ten •One more or fewer, one greater or less <p>Addition and subtraction within 10</p> <p>Explore addition as counting on and subtraction as taking away</p> <ul style="list-style-type: none"> •number bonds to 10 <p>Numbers within 15</p> <p>Count up to 15 objects and recognise different</p>	<p>Grouping and sharing</p> <p>Counting and sharing in equal groups</p> <ul style="list-style-type: none"> •Grouping into fives and tens •Relationship between grouping and sharing <p>Numbers within 20</p> <p>Count up to 10 objects</p> <ul style="list-style-type: none"> •Represent, order and explore numbers to 15 •One more or fewer <p>Doubling and halving</p> <p>Doubling and halving & the relationship between them</p>	<p>Shape and pattern</p> <p>Describe and sort 2-D and 3-D shapes</p> <ul style="list-style-type: none"> •Recognise, complete and create patterns <p>Addition and subtraction within 20</p> <p>Commutativity</p> <ul style="list-style-type: none"> •Explore addition and subtraction •Compare two amounts •Relationship between doubling and halving <p>Money</p> <p>Coin recognition and values</p> <ul style="list-style-type: none"> •Combinations to total 20p •Change from 10p 	<p>Depth of numbers within 20</p> <p>Explore numbers and strategies</p> <ul style="list-style-type: none"> •Recognise and extend patterns •Apply number, shape and measures knowledge •Count forwards and backwards <p>Numbers beyond 20</p> <p>One more one less</p> <ul style="list-style-type: none"> •Estimate and count •Grouping and sharing

		accurately Calendar and time Days of the week, seasons •Sequence daily events			Measures Describe capacities •Compare volumes •Compare weights •Estimate, compare and order lengths	
Understanding the world - The natural world	Seasons- autumn	Seasons- hibernation Materials- naming and sorting	Seasons (winter) Investigation- what happens to ice in different places around our school?	The local environment- Our world	Seasons (Spring) Growing (plants)	Seasons (summer) Minibeasts
Past and present People, cultures and communities	Our Place Children know where they live. Name and describe some of the local features and what people do there e.g Chorlton Water Park – leisure Beech road – shopping / eating. Map the school’s environment – what is a building, what is nature.	Legacy of monarchy- Talk about the lives of people around them and people they see around them and on the news. Link any appropriate Royal family events or photographs. (e.g. coronation)	Our World Know where children have been on holiday name and locate the places on a world map	Voyage, Discovery and Legacy: Past and Present Know some things that are the same and different between things in the past and now. Compare sources, such as photographs. Link to ancient places and local buildings, e.g. pyramids. What is older / newer?	Legacy of Manchester Understand the past through settings, characters and events in books read in class. Link these the local area and Manchester.	Our planet Explore the natural world around them using the school site. Know what is different. Link this to human and physical features. Know how to look after our school and the habitats on our school site.
Educational visits		Fire Engine visit		Zoo		

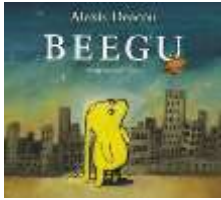



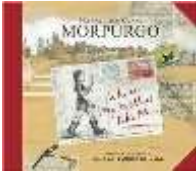

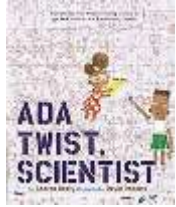

Year 1- Curriculum Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English (Texts/ writing genre)						
Maths	Number- Place value Addition and subtraction Geometry- 2D/ 3D shapes	Number- Multiplication Division (sharing) Fractions Measures- Length and height/ mass and weight/ capacity and volume/ coins	Number- Place value Addition and subtraction Multiplication and Division Geometry- 2D/ 3D shapes	Number- Fractions All operations Measures- Length and height/ mass and weight/ capacity and volume/ coins	Number- Place value Addition/ subtraction/ multiplication/ division Word problems Geometry- Position and direction	Number- Place value Addition/ subtraction/ multiplication/ division Word problems Geometry- 2D/ 3D shapes Measures- Length and height/ mass and weight/ capacity and volume/ coins
Science	Materials		Animals involving Humans		Plants	
		The role of the modern monarchy. 1952 to present day:		Captain Scott Alcock and Brown	The history of our School Then and now	

		The Life and times of Elizabeth II			School days, then and now	
Geography	Our school		Countries of UK			Weather and looking after our environment: how the weather impacts humans
Art- AccessArt	<p style="text-align: center;">Spirals</p> <p>Using drawing, collage and mark-making to explore spirals. Introducing sketchbooks.</p>			<p style="text-align: center;">Inspired by Flora & Fauna</p> <p>Explore how artists make art inspired by flora and fauna. Make collages of MiniBeasts and display as a shared artwork.</p>		<p style="text-align: center;">Making Birds</p> <p>Sculptural project beginning with making drawings from observation, exploring media, and transforming the drawings from 2d to 3d to make a bird.</p>
	<u>The drawing journey (KS1)- https://www.accessart.org.uk/drawing-journey-children-ages-5-7/</u>					
DT- Kapow		Textiles- Puppets	Food- Fruit and veg		Mechanisms- Wheels and axles	
Computing National Centre for Computing Education Teach Computing (Spring 2024)	We are treasure hunters- beebots	Developing online safety guidelines Anti-Bullying	Technology Around us (1.1) Responsible internet use Safer internet day	Digital painting (1.2)	Moving a robot (1.3)	Digital writing (1.5)
RE- Manchester SACRE	Faiths: Christianity and Muslim (1.7 What does it mean to belong to a faith community?)		Faiths: Christianity (1.1 Who is a Christian and what do they believe?)		Faiths: Judaism and Islam (1.5 What makes some places sacred? Christians, Muslims and/or Jewish people)	

					1.2 Who is a Muslim and what do they believe?	
PSHCE/ RSE- IMatter (Manchester Healthy Schools)	Mental and emotional wellbeing- zones of regulation	Keeping Safe	Healthy lifestyles	RSE	Living in the wider world	Recap/ transition
PE- PE passport	Net and wall skills 1 Movement skills 1 (UKS)	Gym Net and wall (UKS)	Dance Gym (UKS)	Target games 2 Movement skills (UKS)	Send and Receive Invasion Games (UKS)	Striking and field 1 Athletics (UKS)
Music- Charanga	Hey You!	Rhythm in the Way we Walk and Banana Rap	In the Groove	Round and Round	Your Imagination	Reflect, Rewind and Replay
Educational visits				Easter Experience		Manchester library

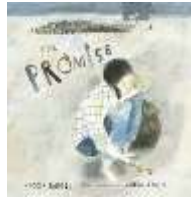
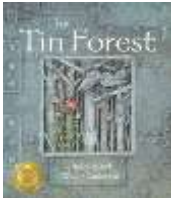


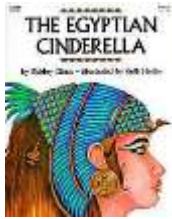
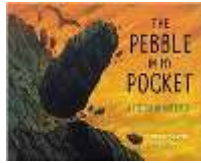

Year 2- Curriculum Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English (Texts/ writing genre)	 	 	 	 	 	 
Maths	<p>Number- Place value</p> <p>Addition and subtraction</p> <p>Money- Combining different amounts to make values</p> <p>Multiplication</p> <p>Geometry- 2D/ 3D shapes</p>	<p>Number-</p> <p>Division</p> <p>Fractions</p> <p>Statistics- Tally charts</p> <p>Pictograms</p>	<p>Number- Place value</p> <p>Addition and subtraction</p> <p>Multiplication and Division</p> <p>Fractions</p> <p>Geometry- 2D/ 3D shapes</p> <p>3D properties</p>	<p>Number- Fractions</p> <p>All written methods</p> <p>Measures- Time</p> <p>Statistics- Block diagrams</p> <p>Tables</p>	<p>Number- Place value</p> <p>Addition/ subtraction/ multiplication/ division/ Fractions/ Money/ Written methods and worded problems</p> <p>Geometry- 2D/3D shapes</p>	<p>Number- Problem solving/ All operations</p> <p>Statistics</p> <p>Revisit</p>
Science	Materials		Animals including	Living Things and	Plants	

			humans	Habitats		
History		Significant individuals during the reigns of Queen Victoria and Queen Elizabeth II		Explorers: Changes beyond living memory linked to significant events and study of significant individuals nationally and world wide.	The history of our local area: Beech road The Barlow family Clues from the past we can see today	
Geography	The local area: Chorlton-cum-Hardy		Contrasting non-European Study Compare Chorlton-cum-Hardy with Pointe-a-Pierre, a town in Trinidad. Based on the book "Coming to England"			Looking after our environment- oceans and forests
Art- Accessart		Explore & Draw Introducing the idea that artists can be collectors & explorers as they develop drawing and composition skills.		Exploring the World Through Mono Print Using a simple mono print technique to develop drawing skills, encourage experimentation and ownership.		Stick Transformation Project Explore how you can transform a familiar object into new and fun forms.
	The drawing Journey (KS1)- https://www.accessart.org.uk/drawing-journey-children-ages-5-7/					
DT- Kapow	Structures- Baby Bear's chair		Food- A balanced diet		Mechanisms- Fairground wheel	
Computing- National Centre for Computing Education	We are astronauts – Scratch & Beebots	Information technology around us (2.1) We are not online bullies- developing online safety	Digital photography (2.2) Responsible internet use	Robot algorithms (2.3) Keeping information safe	Pictograms (2.4) Digital citizenship	Digital music (2.5)

Teach Computing (Spring 2024)						
RE- Manchester SACRE	Faiths:Christian and Muslim 1.4 What can we learn from sacred books? Christians, Muslims and/or Jewish people		Faiths:Muslim and Judaism 1.6 How and why do we celebrate special and sacred times? Christians, Jewish people and/or Muslims 1.3 Who is Jewish and what do they believe?		Faiths:Christianity and Judaism 1.8 How should we care for others and the world, and why does it matter? Christians, Muslims and/or Jewish people	
PSHCE/ RSE- IMatter (Manchester Healthy Schools)	Mental and emotional wellbeing- zones of regulation	Keeping Safe	Healthy lifestyles	RSE	Living in the wider world	Recap/ transition
PE- PE passport UK Sports (UKS)	Net and wall skills 2 Movement skills 2 (UKS)	Dance Invasion games 2 (UKS)	Gym- Spin, Turn, Twist Movement skills 3 (UKS)	Gym- Pathways Target Games 3 (UKS)	Athletics Target Games (UKS)	Strike and field 2 Net and wall games skills 2 (UKS)
Music- Charanga	Hands, Feet, Heart	Ho Ho Ho	I wanna play in a band	Zootime	Friendship Song	Reflect, Rewind and Replay
Educational visits	Local walk- Chrolton		School visit by a vet/ pet shop owner	Easter experience- church visit	Chester Zoo (Habitats)	

Year 3- Curriculum Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English (Texts/ writing genre)		 				
Maths	Number- Place value Addition and subtraction Multiplication and division Fractions	Number- Addition and subtraction Multiplication and division Measures- Time Statistics- Pictograms/ tables Geometry- 2D/ 3D shapes	Number- Place value Addition and subtraction Multiplication and division Fractions Measures- Time Money Length	Number- Addition and subtraction Multiplication and division Measures- Mass Money Geometry- Shape and angles	Number- Place value Addition and subtraction Multiplication and division Fractions Measures- Time	Measures- length Capacity and mass Money Statistics- Bar charts, pictograms, tables
Science	Animals including humans		Magnets and forces	Plants	Light	Rocks and soil
History		Power and control by the monarchy The life and times of Henry VIII		The achievements of the earliest civilisations- an overview of when and where the first civilisations appeared Ancient Egyptians	Growth of our working city Industrial revolution The Worker Bee Working conditions Rich and Poor Migration	

Geography	The local area: Chorlton Meadows		Regions of the United Kingdom			Looking after our coastal environment- case study Flyde Coast
Art- AccessArt		<u>Gestural Drawing with Charcoal</u> Making loose, gestural drawings with charcoal, and exploring drama and performance.		<u>Working with Shape and Colour</u> "Painting with Scissors": Collage and stencil in response to looking at artwork		<u>Exploring Still Life</u> Explore artists working with the genre of still life, contemporary and more traditional. Create your own still life inspired art work.
	The Drawing Journey- LKS2 https://www.accessart.org.uk/drawing-journey-children-ages-7-9/					
DT- Kapow	Textiles- Cross stitch		Mechanisms- Pneumatic toys		Food- Eating seasonally	
Computing- National Centre for Computing Education Teach Computing (Spring 2024)	We are programmers / - Scratch Developing online safety	Connecting Computers (3.1) We are digital friends	Stop-frame animation (3.2) Responsible internet use	Sequencing sounds (3.3) Keeping information safe	Branching databases (3.4) Digital citizenship	Desktop publishing (3.5)
RE- Manchester SACRE	Faiths: Christianity, Islam, Hinduism L2.1 What do different people believe about God? Christians, Hindus and/or Muslims L2.2 Why is the Bible so important for Christians today?		Faiths: Christianity, Islam, Hinduism L2.4 Why do people pray? Christians, Hindus and/or Muslims L2.8 What does it mean to be a Hindu in Britain today?		Faiths: Christianity L2.7 What does it mean to be a Christian in Britain today?	
PSHCE/ RSE- Healthy	Mental and emotional	Keeping Safe	Healthy lifestyles	RSE	Living in the wider world	Recap/ transition

Schools iMatter curriculum	wellbeing- zones of regulation					
PE- PE Passport UK Sports	OAA Football (UKS)	Gym Health Related Fitness (UKS)	Dance Tag Rugby (UKS)	Gym Handball (UKS)	Tennis Cricket (UKS)	Rounders Athletics (UKS)
MFL-French	1) I Am Learning French* (Early Language Learning)	2) Fruits*** (EL)	3) Phonetics (Lessons 1-3) International Day	4) Ice-Creams*** (EL)	Presenting Myself* (Intermediate)	My Family** (IN)
Music- Charanga	Let your Spirit Fly	Glockenspiel Stage 1	Three Little Birds	The Dragon Song	Bringing us Together	Reflect, Rewind and Replay
Educational visits	Chorlton Meadows			RHS Bridgewater	MOSI	



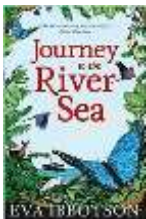


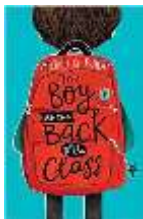
Year 4- Curriculum Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English (Texts/ writing genre)		 	 			
Maths	Number- Place value Addition / subtraction Multiplication/ division Geometry- Shape	Number- Fractions Geometry- Co-ordinates Statistics- Pictograms and tables Measure- Money and length Time	Number- Place value Addition / subtraction Multiplication/ division Fractions Fractions and decimals	Number- Multiplication and division Geometry- Shape and angles Statistics- Bar charts Measures- Mass, money, Time	Number- Place value Addition / subtraction Multiplication/ division Fractions and decimals Geometry- Polygons and co-ordinates Measures- Time	Measure- Capacity and money Number- Multiplication and division Geometry- Angles Statistics- Bar charts, pictograms and tables
Science	States of Matter	Sound	Electricity		Digestive system and teeth	Living things and their habitats
History		Power and the struggle for control The life and times of Charles I		The Romans and their impact on Britain.	Growth of workers rights Voting rights Power Inequality Peterloo	

Geography	Britain and Europe		European study			Natural Disasters: Volcanoes and Earthquakes
Art- AccessArt	<p><u>Storytelling Through Drawing</u></p> <p>Explore how artists create sequenced drawings to share and tell stories. Create accordian books or comic strips to retell poetry or prose through drawing.</p>		<p><u>Cloth, Thread, Paint</u></p> <p>Explore how artists combine media to create work in response to landscape. Use acrylic and thread to make a painted and stitched piece.</p>			<p><u>Sculpture, Structure, Inventiveness & Determination</u></p> <p>What can artists learn from nature?</p>
	<u>The Drawing Journey- LKS2 https://www.accessart.org.uk/drawing-journey-children-ages-7-9/</u>					
DT- Kapow		Structures- Pavilions		Electrical systems- Torches	Mechanisms- Making a slingshot car	
Computing- National Centre for Computing Education Teach Computing (Spring 2024)	We are Software Developers – Scratch Developing online safety	We are Toy Designers – Scratch We are standing up to peer pressure	The Internet (4.1) Responsible internet use	Audio Production (4.2) Keeping information safe online	Repetition in shapes (4.3) Digital citizenship	Photo editing (4.5)
RE- Manchester SACRE	<p>Faiths:</p> <p>Christianity L2.3 Why is Jesus inspiring to some people?</p>		<p>Faiths:</p> <p>Christianity/Hinduism and Islam L2.5 Why are festivals important to religious communities? Christians, Hindus and Muslims L2.5A How do people from religious and non-religious communities celebrate key festivals?</p>		<p>Faiths:</p> <p>Islam Judaism Islam L2.9 What can we learn from religions about deciding what is right and wrong? Christians, Jewish people and Muslims L2.6 Why do some people think that life is a journey? What significant experiences mark this?</p>	

PSHCE/ RSE- Healthy schools iMatter	Mental and emotional wellbeing- zones of regulation	Keeping Safe	Healthy lifestyles	RSE	Living in the wider world	Recap/ transition
PE- PE Passport UK Sports	Swimming Hockey	Swimming Tag Rugby	Swimming Handball	Swimming Cricket	Swimming OAA	Swimming Tennis
MFL-French	1) In the Classroom** (IN)	2) Do You Have a Pet?*** (IN)	3) At the Tea Room** (IN) International Day	At the Tea Room continued 4) My Home*** (IN)	My Home continued	5) Clothes*** (IN)
Music- Charanga	Mamma Mia	Glockenspiel Stage 2	Stop!	Lean on Me	Blackbird	Reflect, Rewind and Replay
Educational visits				Chester- Romans	Manchester walking Tour	

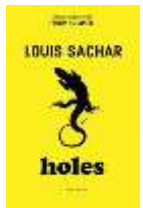
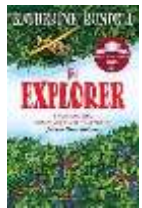




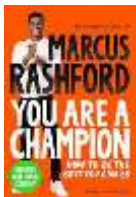

Year 5- Curriculum Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English (Texts/ writing genre)						
Maths	Number- Place value Addition / subtraction Multiplication (multiples and written methods) Division	Number- Fractions (comparing and ordering fractions, equivalent fractions and decimals) Geometry- Properties of shape (angles) Properties of shape (3D shape)	Number- Place value Addition / subtraction Multiplication (primes and written methods) Division Fractions (Adding and subtracting, proper and improper fractions and percentages)	Measures- Perimeter (Introduce area), converting units and measure problems Geometry- Properties of shape (angles) Position and direction	Statistics- Line graphs Number- Place value Addition / subtraction Multiplication/ division Fractions, decimals and percentages	Number- Fractions Measure- Area, volume and time Geometry- Properties of shape (shape) Statistics- Time tables
Science	Materials & their properties	Materials – Reversible & Irreversible changes	Forces	Human life cycles and life cycles of different living things		Earth & Space
History		Power and control over England: Anglo Saxons to 1066 Invasion and migration and the ideas that shaped the period.		Mayan – the achievements of a non-European society	Growth of equality Suffrage Anti-slavery Impact on the world	

Geography	Rivers		Continents: South America			Looking after or environment- Amazon case study
Art- AccessArt		<p><u>Typography & Maps</u></p> <p>Exploring how we can create typography through drawing and design, and use our skills to create personal and highly visual maps.</p>		<p><u>Making Monotypes</u></p> <p>Combine the monotype process with painting and collage to make visual poetry zines.</p>		<p><u>Architecture: Dream Big or Small?</u></p> <p>Explore the responsibilities architects have to design us a better world. Make your own architectural model.</p>
	The Drawing Journey- UKS2 https://www.accessart.org.uk/drawing-journey-children-ages-9-11/					
DT- Kapow	Mechanisms- Making a pop up book		Textiles- Fastenings		Food- What could be healthier	
Computing- National Centre for Computing Education Teach Computing (Spring 2024)	We are Artists - inkscape Developing online safety	Year 5 – 2. Replacement unit – Jimu Robots (soccer bots) We are responsible for our online actions	Systems and searching (5.1) Responsible internet use	Video production (5.2) Keeping information safe	Selection in physical computing (5.3) Digital citizenship	Introduction to vector graphics (5.5)
RE- Manchester SACRE	Faiths: Christian (U2.2) U2.2 What would Jesus do? (Can we live by the values of Jesus in the twenty-first century?) (What are the teachings of Christianity? (Jesus’ beliefs / teachings and what that meant for day to day life) What are the messages found in Christian parables?)		Faiths: Christianity, Hinduism and Judaism (U2.4) U2.4 If God is everywhere, why go to a place of worship? Christians, Hindus and/or Jewish people U2.1 Why do some people believe God exists?		Faiths: Islam Judaism, Hindusim, Christainity (U2.10) U2.10 Green religion? How and why should religious communities do more to care for the Earth? U2.6 What does it mean to be a Muslim in Britain today?	
PSHCE/ RSE- Healthy schools iMatter	Mental and emotional wellbeing- zones of regulation	Keeping Safe	Healthy lifestyles	RSE	Living in the wider world	Recap/ transition
PE- PE Passport	OAA	Gym	Cricket	Tennis	Athletics	Rounders

UK Sports	Handball	Netball	Football	Danish Longball	Ultimate Frisbee	OAA
MFL-French	1) The Olympics*** (IN)	2) Regular Verbs (XT)	3) Planets* (PR)	Planets continued 4) School** (PR)	School continued	5) The Weekend** (PR)
Music- Charanga	Livin' on a Prayer	Classroom Jazz 1	Make you Feel my Love	The Fresh Prince of Bel-Air	Dancing in the Street	Reflect, Rewind and Replay
Educational visits				Crowden	Pankhurst Centre Mosque	Venture Out Manchester Library

Year 6- Curriculum Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
English (Texts/ writing genre)	 <p>Narrative Diary</p>	 <p>Narrative Viewpoints</p>  <p>Biography of Charles Dickens Narrative: character description</p>	 <p>Non-Chronological report</p>  <p>Narrative Adventure story/description</p>	 <p>Narrative: write own myth</p> <p>Additional writing opps Spring/Summer</p> <p>Balanced argument</p> <p>Printer Hole - Narrative</p> <p>Rock Paper Scissors - Narrative</p>	 <p>Biography Letter</p>	 <p>Narrative</p>
Maths	Number- Place value Addition / subtraction Multiplication (multiples and written methods) Division Fractions (Simplifying, comparing and ordering, adding and subtracting/ finding equivalent fractions)	Measure- area and perimeter Geometry- Properties of shape (classify 2D, 3D shapes and volume) Position and direction- co-ordinates, translation and reflection Statistics- Conversion graphs and line graphs	Number- Place value Addition / subtraction Multiplication (primes and written methods) Division Fractions (Adding and subtracting, proper and improper fractions and percentages)	Measures- Perimeter (Introduce area), converting units and measure problems Geometry- Properties of shape (angles) Position and direction	Statistics- Line graphs Number- Place value Addition / subtraction Multiplication/ division Fractions, decimals and percentages	Number- Place value Measure- Money (Enterprise project) Statistics- Probability
Science	Energy: Light and sight	Electricity	Evolution and Inheritance	Living things and their Habitats	Animals including humans	

History		Changing power and control over England: the changing power of monarchs using case studies such as John, Anne and Victoria		Ancient Greeks and the legacy on politics and culture.	Modern day Manchester The Worker Bee as a city legacy	
Geography	UK knowledge and the Lake District- case study		North America			Looking after our environment and making a difference Air pollution O-Zone depletion Climate change and inequality, rich countries vs. poor countries.
Art- AccessArt		2D Drawing to 3D Making Explore how 2D drawings can be transformed to 3D objects. Work towards a sculptural outcome or a graphic design outcome.		Exploring Identity Discover how artists use layers and juxtaposition to create artwork which explores identity. Make your own layered portrait.		Activism Explore how artists use their skills to speak on behalf of communities. Make art about things you care about.
	The Drawing Journey- UKS2 https://www.accessart.org.uk/drawing-journey-children-ages-9-11/					
DT- Kapow	Structures- Bridges		Mechanisms- Automata toys		Electrical systems- Steady hand game	
Computing- National Centre for Computing Education	We are Bloggers! - Blog Developing online	We are Animators - iPads I can Animate! Appropriate use of the	Communication and Collaboration (6.1) Responsible internet	Creating media- webpage creation (6.2) Keeping information	Programming A Variables in games (6.3) Digital citizenship	Creating media- 3D modelling (6.5) Online reputation

Teach Computing (Spring 2024)	safety	internet/ sharing images	use	safe		
RE- Manchester SACRE	Faiths:Christianity, Islam and Humanist (U2.5) U2.3 What do religions say to us when life gets hard? Christians, Hindus and non-religious (e.g. Humanists)		Faiths:Christian, Hinduism and Non-religion (U2.3) U2.5 Is it better to express your beliefs in arts and architecture or in charity and generosity? Christians, Muslims and non-religious (e.g. Humanists) U2.6 What does it mean to be a Muslim in Britain today?		Faiths:Christianity & Islam (U2.9) U2.9 What can be done to reduce racism? Can religion help? U2.7 What matters most to Christians and Humanists?	
PSHCE/ RSE-	Mental and emotional wellbeing- zones of regulation	Keeping Safe	Healthy lifestyles	RSE	Living in the wider world	Recap/ transition
PE UK Sports	OAA Handball	Dance Tag Rugby	Gym Basketball	Cricket Danish Longball	Ultimate Frisbee Rounders	Athletics Tennis
MFL-French Language Angels	1) World War 2* (PR)	2) Healthy Lifestyles** (PR)	3) Irregular Verbs (XT)	Irregular Verbs continued 4) Me in the World*** (PR)	Me in the World continued	Les Vikings *** (PR)
Music- Charanga	Happy	Classroom Jazz 2	A New Year Carol	You've got a Friend	Music and Me	Reflect, Rewind and Replay
Educational visits			Aspiration- BBC and AJ Bell (STEM subjects and careers)	Manchester Art Gallery- Greeks		Ghyll Head Residential

Discrete subjects taught weekly	Maths	Reading	Writing	GPS / Phonics	Science	French	PE	PSHCE	History	Geography	Art	DT	Music	Computing	RE
Art/ DT may be blocked															
Assembly															