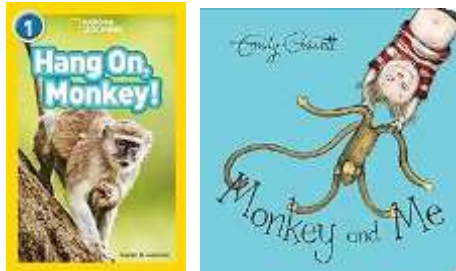




Nursery

Spring 2: Curriculum Overview

Literacy- Key texts



This half term, we will read the non fiction text 'Hang on Monkey' by Susan B Neuman and the fiction text 'Monkey and me' by Emily Gravett. Using these books the children will continue to learn book skills and learn that print is read from L – R. The children will continue to develop an understanding of the five key concepts about print: handle books carefully & correctly, name some book parts, know that print has meaning and begin to understand the difference between a word and a letter

In reading, children will learn to follow the print from left to right, begin to use 1-1 correspondence and know where to start reading. We will be learning the difference between a fiction book and a non fiction book.

In writing children will learn to add some marks to their drawings, which they give meaning to, begin to use some print/letter knowledge in writing and engage in purposeful writing.

During phonics the children will learn to listen to, remember and talk about different sounds. The children will continue to enjoy and join in with rhymes and songs, We will begin to develop an awareness of words that sound the same and identify / hear initial sounds in words.

Maths

In Maths, we will be learning about the number 6. The children will use a 5 frame and a 10 frame in their learning to learn that 6 is one more than 5 We will be using a story called '6 Dinner Sid' to support with this learning as well as learning the song 'Sing a Song of Sixpence'. We will also be learning about height and length and using the terms 'longer, long, shorter, short, taller, tall. We will learn about Mass and capacity using the vocabulary of 'full' ' and empty'. We will also be singing number songs and recognising numbers and shapes in the environment.

Understanding the World

We will be continuing to discuss my family and special events in Children's lives so please add these to Tapestry for the children to talk about in School. We will be learning about monkeys and finding out where they live and what they eat. The children will learn that some monkeys live in the rainforest and we will contrast the rainforest with Chorlton. The children will learn about different types of monkeys and talk about their similarities and differences.

In Expressive Arts we will learn about colour mixing and using different materials to collage.

We will also be looking at the changes in the environment as we move into Spring and celebrating Easter.

Personal, social and emotional development (PSE)

We will continue to work on the importance of sharing resources and building up relationships with familiar adults and other children. The children will show increasing independence when getting dressed and undressed. The children will continue to prepare themselves for outdoor play by taking shoes on and off and putting coats, wetsuits and wellies on independently

The children will develop their ability to play with one or more other children, extending and elaborating their play idea and find solutions to conflicts and rivalries. The children will be encouraged to continue to express their feelings by using words like 'happy', 'sad', 'angry' or 'worried'.

Physical Development

This half term we will focus on the children developing their ability to skip, hop, stand on one leg and hold a pose for a game like musical statues. They will continue to use large-muscle movements to paint and make marks

The children will continue to develop their skills using some one-handed tools and equipment e.g. writing / mark making tools, scissor and they will continue to develop a comfortable grip for writing and drawing.

The children will use fine motor skills to write the letters in their name and other letters while they are writing .

Behaviour and attitudes



We are kind, caring and helpful



We are respectful of ourselves, others and our school



We are honest, truthful and fair



We are polite



We are good friends



We keep ourselves and others safe

We will continue to follow the School golden rules and discuss why we need to treat each other with respect and kindness.

Important Dates

Progress Evenings: 19th March- 7pm (face to face)/ 21st March- 6pm (virtual)

World Book Day: 8th March (we have moved this to Friday 8th March) Children can wear pyjamas and bring a book in to share.

Comic Relief (children to wear red) : Friday 15th March

Term ends: 28th March at 2pm

Summer term begins: 15th April

Mental Health Awareness parent workshop delivered by Healthy Schools: 18th April- 9:15-10:15am (Please complete the online booking/ contact the office for more information)

Exploring anxiety parent workshop: 25th April (Information as above)

