



Newsletter

Friday 14th June 2024

<https://brookburn.manchester.sch.uk>



Staff Spotlight on..... Miss Kaye

I am lucky enough to be one of the Year 2 teachers at Brookburn. I started my journey at Brookburn after graduating from my PGCE 2 years ago.

Before my PGCE, I studied English and Drama at the University of Manchester where I studied 'Drama in Education,' which I try to implement as much as possible in the classroom and 'TIPP' (Theatre in Prisons and Probation) which is all about creating connections and is of the belief that participatory art changes lives. The learning that I undertook during my undergraduate degree has formed the way that I teach – connection first, and the rest will follow.

Prior to this, I spent 3 years directing, stage managing and producing theatre. I was lucky enough to tour the UK as well as a month in Australia with the touring company.



I got into the theatre world after completing a musical theatre course at the Oxford School of Drama. You may have noticed a theme here..

I have found that the world of theatre is not dissimilar to the world of education. You make connections, build on each other's strengths and have memories that will last you a lifetime.



I have recently started a choir for years 5 and 6, where we are quickly building up a lovely repertoire. I love to hear different voices coming together and creating something unique and beautiful.

It is a pleasure working at Brookburn and I am thankful of being welcomed into this wonderful community.

Year 4 French



The children in Year 4 have been writing letters over the last few months to our French Partner School.

It has been a fantastic opportunity for our children to practise their writing skills and thank you to all the parents/carers/siblings who have been helping their children at home with their letter writing in French. They are very enthusiastic and have really enjoyed receiving letters in English and writing back in French.

It would be lovely for the children to continue writing to one another through their primary years and beyond.

Madame Warrington

Digital Ambassadors

This year, we have taken part in 'The Digital Ambassador project', which has been commissioned as a direct result of the Manchester Children's Safeguarding Conference 2023. The aim of the programme is to build digital safeguarding ambassadors in as many primary schools as possible to combat concerns about cyberbullying messages from the viewpoint of children.

We have elected three digital ambassadors in year 5. They have: attended training; worked collaboratively with digital ambassadors at Barlow Hall; led an assembly for years 3-6; held a 'digital ambassador drop in' session and on Thursday 13th June, they (along with their fellow ambassadors at Barlow Hall) presented their school based project to a number of other schools.

They will continue their work this term and will continue as Digital Ambassadors when they are in Y6. Well done to them all on their hard work.

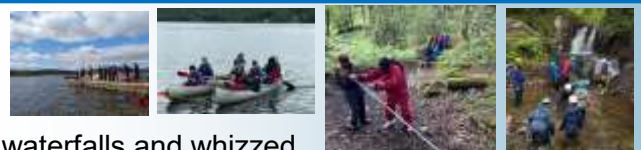


Year 6 Residential in Ghyll Head

Year 6 children have had a great week in Ghyll Head.

They have been down caves, on lakes, up mountains, in waterfalls and whizzed along zip wires. The tuck shop has been open and they sat around the campfire toasting marshmallows and singing along to some campfire songs.

Today they return home ready for a good sleep, full of happy memories and stories to share.



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Den & Allotment Family Day

The next volunteer family day is

Saturday, 15th June

11am-1pm



Drop in anytime between 11am-1pm. Access via the cobbled lane next to school. More info at www.brookburnpta.com



Infant Mental Health Week

Infant Mental Health Awareness Week
10th-16th June 2024

Speak up for babies



This week is infant mental health week and the theme is **SPEAK UP FOR BABIES!**

Infant Mental Health Week is about the importance of supporting babies' mental health and wellbeing.

You can download 25 things every baby would want you to know at:

<https://aimh.uk/wp-content/uploads/2023/05/AiMH-UK-25-things-every-baby-would-want-you-to-know-carousel-3.pdf>

Or visit: <https://www.penninecare.nhs.uk/your-baby-and-you> for information, videos and things to help you to get to know and understand your baby.



Brookburn Summer Fair

Friday 12th July

3.30pm - 6pm

Help put on a fun-filled day to celebrate the end of the school year and raise funds for a new EYFS climbing frame.

We need donations for prizes and the jumble sale and volunteers on the day. Check out the event listing on www.brookburnpta.com



Can you help our school road closure by being a School Street Marshal?

Can you help Brookburn's School Streets team to make the school run safer and greener? If you can help out on however little or often please contact our parent volunteers at: activetravel@brookburnpta.com.

Sports Day T-shirts

Don't forget to bring your unwanted yellow, red, green or blue t-shirts to the school office by Wednesday. If you need a coloured t-shirt for sports day, we will be selling these for £2 on Thur 20th and Fri 21st June to raise funds for the PTA. Thank you.



PTA Meeting - 1st July 8.30pm

Following the resignation of the PTA committee earlier this year we now have volunteers interested in taking over the positions of chair, secretary and treasurer. There will be an election for these roles at an **Extraordinary General Meeting at 8.30pm on Monday 1st July** at the **Bowling Green Pub, M21 9ES**.

If any other parents or carers are interested in these roles and would like more information before the meeting contact hello@brookburnpta.com.

We will also be looking for additional volunteers to join the committee to support with events, community engagement, book keeping/accounts, grant writing, social media, marketing and more so please do get in touch if you have any of these skills (or an enthusiasm for trying something new!)

If you can't make the meeting but would be interested in getting involved in events or regular eco activities please join one of the PTA WhatsApp groups:

Fundraising/events: <https://chat.whatsapp.com/GaB2bDrH0eb4w4BRMFqy9t>
Eco/outdoor: <https://chat.whatsapp.com/HYJU4OJQs7W6mpAwUsLCAn>

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COMING UP
NEXT!

June

17th-21st

Week 2 Menu

Mon 17th

Rec '24 Admissions

Parent Meeting 5pm

Tue 18th

Nursery / Reception

Sports Day - 2.30pm

Nursery '24 Admissions

Parent Meeting 9.30am

Thu 20th

Inclusion Coffee

Morning - 9am

PTA T-shirt Sale

Fri 21st

PTA T-shirt Sale

24th-27th

Week 3 Menu

Mon 24th

Y6 football event

Tue 25th

Year 5 Trip

Year 1 / 2 Sports Day

2pm

Wed 26th

Y5 Taster Morning at

CHS

Nursery 2024 intake

Stay & Play Session

Summer Music Evening

July

1st-5th

Week 1 Menu

Tue 2nd

Y3 / 4 Sports Day

2pm

Thu 4th

School Closed to

Children - Polling Day

Fri 5th

Class photos -

Please note change of date!

Term Dates

2023-2024

Summer Term

Fri 19 Jul

School closes at 2pm

for summer holiday

No After School Club

Mon 22 Jul

School closed to

children (INSET)

Tue 23 Jul

School closed to

children (INSET)

2023-2024

Autumn Term

Mon 2 Sep

School closed to

children (INSET)

Tue 3 Sep

School closed to

children (INSET)

Wed 4 Sep

Children return to school

Fri 18 Oct

School closes at 3.25pm

for half term

Mon 28 Oct

Children return to school

Fri 20 Dec

School closes at 2pm

for Christmas

No afterschool clubs

Spring Term

Mon 6 Jan

Children return

to school

Fri 14 Feb

School closes at 3.25pm

for spring half term

Mon 24th

Children return to school

Fri 4th Apr

School closes at 2pm

for Easter holiday

No after school clubs



Special Educational Needs
& Disabilities

Inclusion Coffee Morning Everyone Welcome!

The next inclusion coffee morning is **Thursday 20th June at 9am** in our training room.

Your child does not need to be on the SEND register for you to attend, the mornings are for anyone associated with the school that might like to meet our SENDCo, Mrs Ikin-Tomkinson.

She will be available to spend time to answer any questions you may have and share any information of the support available in school and the local community.

Why not come along for a cup of tea or coffee and have a chat - the more the merrier!



Nursery and Reception

Tuesday 18th June - 2:30-3.20pm

Year 1/2

Tuesday 25th June - 2.00-3.25pm

(reserve date Fri 28th June)

Year 3/4

Tuesday 2nd July - 2.00-3.25pm

Year 5/6

Tuesday 9th July - 2.00-3.25pm

(reserve date Thu 11th July)

Digital Workshops for Parents

Don't forget to sign up to attend the digital workshop to help you understand the digital world for young children and how to support your child.

Date: Monday 17th June

Time: 6-7pm

Where: Online:

[https://smoothwall.zoom.us/webinar/register/](https://smoothwall.zoom.us/webinar/register/WN_uOkpgIA1QmSJj7RrNAbxow)

[WN_uOkpgIA1QmSJj7RrNAbxow](https://smoothwall.zoom.us/webinar/register/WN_uOkpgIA1QmSJj7RrNAbxow)

At the National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

10 Top Tips for Parents and Educators

FAIR PLAY AND FRIENDLY COMPETITION

In school sports, fair play and friendly competition are important for character development. Fair play embodies respect and integrity while good-natured competition balances rivalry with camaraderie. This guide addresses potential challenges – like the pressure to win – and offers practical tips on instilling values of fair play and cultivating a positive sporting environment for young athletes.

1 LEAD BY EXAMPLE

Parents, carers and teachers should try to exemplify fair play: demonstrating respect for opponents, coaches and officials. Children frequently learn by observing adult behaviour, so displaying a sense of fair play sets a powerful precedent for them to follow in their own actions on and off the field.

2 EFFORT OVER OUTCOME

Encourage children to focus on giving it their all, rather than basing their entire performance on whether they win or not. This fosters a growth mindset, where the journey and the process of improvement are valued just as much as the end result. It also reduces the pressure to "win at all costs", which can be a harmful outlook in some situations.

3 SET CLEAR EXPECTATIONS

Establish clear guidelines and expectations for behaviour before, during and after sporting events. Ensuring that children understand what is considered acceptable conduct helps prevent misunderstandings and promotes a positive, respectful atmosphere.

4 HIGHLIGHT COOPERATION

Underline the value of teamwork and cooperation in achieving success. Success isn't just about individual achievements, but about how well the team communicates, encourages each other and works together towards a common goal. A strong focus on cooperation fosters camaraderie and mutual support among players.

5 DISCUSS ACCEPTING DEFEAT

Help children to understand that they can't win every contest – that losing occasionally is a natural part of both sport and life in general. Teaching them to accept defeat gracefully and learn from their mistakes promotes resilience, humility and the ability to bounce back stronger from setbacks. Taking a loss in one's stride is also an admirable trait and can help children and young people garner respect in their future life.

6 ENCOURAGE INCLUSIVE PARTICIPATION

Promote an environment where all children feel welcome and valued, regardless of their skill level. Prioritise the importance of participation and enjoyment over winning, creating a supportive atmosphere where every child can thrive and develop their abilities without unnecessary pressure.

7 FOSTER CONFLICT RESOLUTION SKILLS

Teach children how to resolve conflicts peacefully and respectfully, both on and off the field. Providing them with strategies for effective communication and problem-solving helps build stronger relationships and enhances their ability to navigate challenges, which can be a huge boon to them throughout their adult lives.

8 TEACH RESPECT

Emphasise to children the importance of respecting everyone involved in the game, regardless of the outcome. Respect for your teammates, opponents, coaches and officials helps to create a positive, inclusive sports environment where everyone can feel valued and appreciated.

9 GIVE CONSTRUCTIVE FEEDBACK

Offer feedback that focuses on areas for improvement rather than unfiltered criticism. Praise what a child has done well and advise on how to improve, rather than simply pointing out shortcomings. Encouraging a growth mindset and highlighting progress helps children to develop confidence, resilience and a desire to continue striving for excellence.

10 CELEBRATE GOOD SPORTSMANSHIP

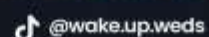
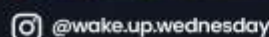
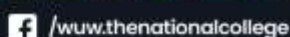
Try to avoid solely drawing attention to children's physical performance on the field. Recognise and celebrate acts of sportsmanship, fair play and kindness, too. By spotlighting positive behaviour, you reinforce the importance of such conduct and inspire children to practise this in the future, creating a culture of respect and camaraderie within the sports community that does wonders for morale.

Meet Our Expert

Caroline Holder is a PE consultant based in Staffordshire. Having worked across all age ranges delivering PE in schools, she now trains teachers and works with schools to develop their provision and ensure it achieves maximum impact for pupils. She passionately believes in the impact that PE, sport, and activity can have on children.



Source: See full reference list on guide page at: <https://nationalcollege.com/guides/friendly-competition>



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