



Year 3

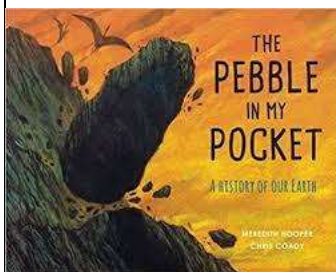
Summer 2: Curriculum Overview

Geography

This term, we are looking at Our Planet in Geography. We will be exploring physical and human features of a coast, the impact of costal erosion, the effects of climate change and pollution. We will be practising our virtual fieldwork skills to observe, measure, record and present the human and physical features using a range of methods.

English

This term, in English we will be discovering 'The Owl and The Pussy-cat' by Edward Lear. We will be discussing the rhyme, rhythm and music qualities of language as well as comparing Narrative poems to Narrative stories.



We will be exploring 'The Pebble in my Pocket' by Meredith Hooper. This book explores the history of the Earth by following a pebble through time from a volcano to the modern world. We will be identifying the key writing features throughout the text and discuss the impact this has on the reader. We will then create our own re-tell of the story as if we were the pebble. Our story will lead us to discover Mary Anning, a famous fossil collector and palaeontologist, which links to our Science topic. Our second unit of writing connects directly to our science topic as well. We will be writing a non-chronological report / fact file about the different types of rocks we have been learning about.

Maths

This half term we will be consolidating fractions, money and measures. We will also be focussing on our 3, 4 and 8 times tables and related division facts.

Within fractions we will look at: identifying fractions, equivalent fractions and fractions of amounts.

Within measurements we will look at: length, capacity, money, mass and time.

Using money, we will explore word problems and giving change.

Science –

In Science this half term we will be learning about rocks. Within this unit, the children will be identifying different types of rocks and familiarising themselves with sedimentary, igneous and metamorphic rocks. We will be examining different types of rocks and soils from the local area and then we will use these determine the features of each type of rock and investigate how soil is formed. Finally, we will be looking at the formation of fossils.

Other Curriculum Areas

RE – What is it like to be a Christian today? Children will learn in depth what Christians do at home, in church and in the wider community and why these things are important to them.

Art – children are introduced to the genre of still life as an old art form and also one which is still enjoyed by many contemporary artists. Children will develop their drawing (and looking) skills using observational drawing of physical objects, and then go on to explore a project, either working in on a project around graphic still life. Along the way children consolidate and develop their understanding of how we can use line, shape, colour, texture, form and composition to make their work.

Music – Charanga unit: singing and glockenspiel and we will be continuing with our recorder lessons, learning the remaining notes and new songs.

PE – Athletics and Rounders

Computing – Desktop Publishing: using desktop publishing software and considering careful choices of font size, colour and type to edit and improve pre-made documents

PSHCE- Supporting transition to Year 4 and re-focusing on target themes such as ‘Zones of Regulation’ and respect.



Behaviour and attitudes



Created by sabel from Noan Project

This half term we have a school-wide focus on transition. Through discussion and collaboration, the children will have the opportunity to share any questions or worries they may have about transition into year 4, as well as looking forward to the new and exciting challenges ahead.

UN Convention of the Rights of the Child

Outright 2024-

Children at Brookburn would like to make their voices heard and take action related to the following issues:

- The environment and climate change
- The cost of living crisis and homelessness

Article 2- The convention applies to every child without discrimination, whatever their ethnicity, gender, religion, language, abilities or any other status, whatever they think or say, whatever their family background.

Article 12- Every child has the right to express their views, feelings and wishes in all matters affecting them, and to have their views considered and taken seriously.

Article 28- Every child has the right to an education.

Article 31- Every child has the right to relax and play.

Important Dates

Summer 2

- Term starts 3rd June
- Year 3 trip to Quarry Bank Mill 4th June
- Parent digital workshop – 17th June 6-7pm (delivered by Kat Howard, Smoothwall)

Up to date information, advice and guidance regarding online safety at

home- https://smoothwall.zoom.us/webinar/register/WN_uOkpgIA1QmSJj7RrNAbxow

Sports days-

LKS2: 2nd July- 2-3:30pm (Reserve 4th July)

- Class photos- 5th July
- Transition morning- 10th July and opportunity to visit your child's new classroom at the end of the day.
- Reports out- 12th July
- Summer Fair- 12th July (3:30-6pm)
- End of school year- 2pm 19th July