

Meet The Team

Lower Key Stage 2 - Years 3 & 4

LKS2 Meet The Team

- Lower Key Stage 2 staff introductions
- How to get in touch
- Communication
- Brookburn Values
- Brookburn Golden Rules
- Empowering Learning Skills
- Attendance and punctuality
- Behaviour and communication
- PE
- Healthy school
- Maths Times Tables Check (MTC)
- Homework
- Workshops

The Team

LKS2 Staff

Ms Faulder – 4SF, Assistant Head teacher

Mr Sumner – 4CS

Mrs Connaughton – 3MC

Miss Kingsford & Madame Warrington – 3KW

Support Staff

Ms Krell

Miss Barucha

Mrs Wainwright

Miss Mahmood

How to get in touch

- Speak to us on the door at the beginning/end of the day
- parentinbox@brookburn.manchester.sch.uk

Weekly emails from teachers, curriculum overviews, website, newsletter

Brookburn Values

Each week in golden assembly, children are celebrated within each of these areas:

Academic Excellence: ensuring that any child, no matter what their background or individual needs are as successful as they can be.

Creativity and the arts: to support children to process complex emotions to support increased self-awareness, enjoyment, imagination and understanding.

Respect: this aligns with our Rights Respecting curriculum and underpins everything we do.

Physical well-being: a curriculum and mindset to support children's health, well-being and sets lifetime habits.

Global citizenship: teaching our children about the world and their important place within it. Developing children's awareness of their role and the positive impact they can have.

Mental Well-being and Mindset: developing happy, secure and confident children who work with resilience and determination.

[Website](#)

Brookburn Golden Rules



We are kind, caring and helpful



We are respectful of ourselves, others and our school



We are honest, truthful and fair



We are polite



We are good friends



We keep ourselves and others safe

Empowering Learning Skills

We develop personal and social behaviours to support children through their primary years and to support effective life-long skills so they are:

- self managers
- resourceful thinkers
- independent enquirers
- team workers
- reflective learners
- effective participators



These are reported on in our termly reports to parents

Attendance and punctuality

- We expect that all our children will have good attendance. Good attendance and punctuality at school is vital if your child is to learn and reach their full potential.
- Doors open at 8:50am and close at 9am. There is always a learning activity ready in the class at 8:50am so the earlier the children arrive the better.
- The Department for Education are focussing on Attendance as a National priority. There are some changes to our school policy which reflect the Government's ambition to improve school attendance, and the statutory guidance which is now in place.
- One of the key changes from the DfE is how sanctions for unauthorised absence, such as term time holidays, are used.
- Information around the key changes and our updated school policy will be sent out to parents at the end of this week.

Our Deputy Head, Beth Owen leads on attendance and punctuality and she will work with you if and when you need any support or if attendance becomes a concern.

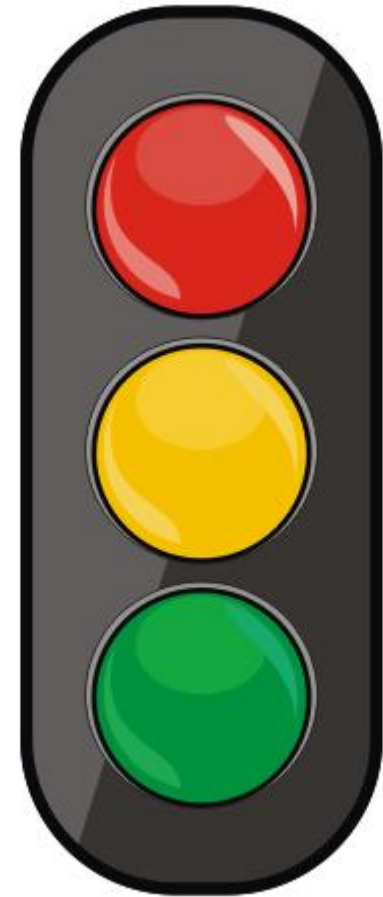
Behaviour / Communication

- *'We believe the best interests of a child must be our top priority'*
(UN Convention on the Rights of the Child Article 3).
- We put relationships first and nurture positive relationships. This is modelled through how we communicate with each other.
- 'Behaviour is communication' approach
- We maintain clear boundaries and expectations around behaviour. Children need predictable routines, expectations and responses with sufficient flexibility to allow an empathetic and personalised approach.
- UNICEF class charter in every classroom



Behaviour / Communication

- Keeping traffic light system
 - overwhelmingly positive feedback from pupil voice
 - children liked simplicity
 - said it helped them regulate
- Moving from green: impacting ability to focus
- Names not displayed
- Emphasis is always on moving back to green
- Time to reflect on behaviour and improve
- Tailored approaches used for individuals



Behaviour / Communication

- We support and develop our children's understanding of emotions and provide them with strategies that help them

			
Blue Zone Sad Tired Bored Sick	Green Zone Happy Focused Calm Ready	Yellow Zone Worried Nervous Silly Not ready	Red Zone Angry Frustrated Terrified Out of control

Additional advice/ support is always available

PE KIT

Children come into school wearing their PE kit on their designated PE day/s. This is to increase valuable learning time in PE.

Year 3: Thursday & Friday

Year 4: Monday only (swimming on Wednesday)

P.E. kit: white t-shirt/ polo shirt, red school jumper, black jogging bottoms/ leggings/ shorts, white/black/grey socks and trainers. No hoodies. No football kits. Thankyou.

Wellies. Uniform – red school jumpers only please (with or without logo)

Please label all uniform

Healthy School

- Children can bring a healthy snack for their break
 - Healthy snacks only (fruit, fruit bar etc.)
 - No crisps or chocolate please
 - **No nuts policy – serious allergies in school**
- Lunch time
 - Balanced
 - ‘Eat a rainbow’
- Birthdays
 - Wear own clothes
 - Gift a book to the class reading area
 - No sweets please
- Your child may bring a water bottle to school and cups/drinking water is also available.

Thank you for your cooperation



Healthy School



Maths Times Tables Check

Year 4

All year 4 pupils in England will take the check. The Government made the check compulsory in

2022. They say:

The purpose of the MTC is to determine whether pupils can recall their times tables fluently, which is

essential for future success in mathematics. It will help schools to identify pupils who have not yet

mastered their times tables, so that additional support can be provided.

- **Times tables are practiced in school**
- **Weekly times tables tests**
- **All tables up to 12 x 12 by the end of year 4**
- **Support needed at home**

The TT Rockstars algorithm ensures children are given the tables they need to practise and make progress.

Teachers can view a heat map. This will be shared at the first progress meetings so that parents'/carers can see where their child is up to and which tables need more practise.

TT Rockstars

	10	2	5	3	4	8	6	7	9	11	12
10	10 × 10	10 × 2	10 × 5	10 × 3	10 × 4	10 × 8	10 × 6	10 × 7	10 × 9	10 × 11	10 × 12
2	2 × 10	2 × 2	2 × 5	2 × 3	2 × 4	2 × 8	2 × 6	2 × 7	2 × 9	2 × 11	2 × 12
5	5 × 10	5 × 2	5 × 5	5 × 3	5 × 4	5 × 8	5 × 6	5 × 7	5 × 9	5 × 11	5 × 12
3	3 × 10	3 × 2	3 × 5	3 × 3	3 × 4	3 × 8	3 × 6	3 × 7	3 × 9	3 × 11	3 × 12
4	4 × 10	4 × 2	4 × 5	4 × 3	4 × 4	4 × 8	4 × 6	4 × 7	4 × 9	4 × 11	4 × 12
8	8 × 10	8 × 2	8 × 5	8 × 3	8 × 4	8 × 8	8 × 6	8 × 7	8 × 9	8 × 11	8 × 12
6	6 × 10	6 × 2	6 × 5	6 × 3	6 × 4	6 × 8	6 × 6	6 × 7	6 × 9	6 × 11	6 × 12
7	7 × 10	7 × 2	7 × 5	7 × 3	7 × 4	7 × 8	7 × 6	7 × 7	7 × 9	7 × 11	7 × 12
9	9 × 10	9 × 2	9 × 5	9 × 3	9 × 4	9 × 8	9 × 6	9 × 7	9 × 9	9 × 11	9 × 12
11	11 × 10	11 × 2	11 × 5	11 × 3	11 × 4	11 × 8	11 × 6	11 × 7	11 × 9	11 × 11	11 × 12
12	12 × 10	12 × 2	12 × 5	12 × 3	12 × 4	12 × 8	12 × 6	12 × 7	12 × 9	12 × 11	12 × 12

Spelling programme

Spelling Shed



- School subscription for stages 1 – 6
- Based on up-to-date spelling research
- repeated practice, short-term retrieval and small-step goal achievement is key to spelling improvement
- online game element for children to practise at home
- combined with strategies from 'no nonsense spelling' scheme
- Taught spelling lessons 4 x weekly

Homework Expectations

- **TTRockstars:** To accrue 21 minutes of practise across the week (recommended 3 minutes per day).
- **Reading:** To read with an adult daily or as often as possible throughout the week.
- **Spelling:** To practise weekly spellings through using taught strategies and/or spelling shed online games
- **Mathletics:** A new subscription. Homework can be set by the teacher on specific areas of difficulty and children can practise and earn 'coins' at home. Activities come with expert guidance to explain concepts/misconceptions.

Homework will begin on Friday this week

Workshops

- Calculation policy – videos
- Reading – how to read with your child at home – inference/comprehension?
- Are there other workshops you would like?
- Parent skill-set

Let us know

Thank you