



Year 4

Spring 2: Curriculum Overview

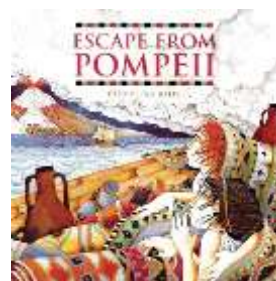
History



Our History unit this term is called Discover and Legacy. We learn about the Stone Age in Britain and the changes in how people lived from the Mesolithic Era, right up until the Iron Age. Children learn about the advances that meant people's lifestyles changed from nomadic hunter-gatherers, to farmers and craftspeople, living in fortified settlements. The children learn about why the Roman Empire wanted to invade Britain, and the legacy it left.

English

In English, the children begin a new unit of work based on the book, *Escape from Pompeii*. This links with their geography from last half term, when they studied Mount Vesuvius and the Campania region of Italy. The children will write descriptive pieces to describe the friendly, bustling city before the tremors began. They will learn about the eruption of 79AD to write a newspaper article using the appropriate language and features, including direct and reported speech.



Maths

This term, children will be honing their formal methods of multiplication and division and continuing with their weekly times tables test. They will learn to identify lines of symmetry in shape and how to solve comparison, sum and difference problems using information presented in bar charts, pictograms, tables and simple line graphs. In measure, children will develop their understanding through mass, money and time problems and will draw upon knowledge across different disciplines, applying it in assessment week.

Science

In science, the children's unit on electricity continues. They will learn to recognise that a switch opens and closes a circuit and associate this with whether or not a lamp lights in a simple series circuit. They will learn that some materials allow electricity to flow easily and these are called conductors. Children will investigate how more batteries push the electricity round a circuit faster and will understand that devices work 'harder' when more electricity goes through them. They will prepare their own table to record data and will learn to research using a relevant source.

Other Curriculum Areas

Religious education - Learning about how people from religious and non-religious communities celebrate key events.

Design Technology - Children will be designing, making and evaluating their own torches, applying their electricity knowledge from science.

Music - Children will learn 'Lean on Me' along with xylophone accompaniment, looking at notation of notes.

Physical Education - Swimming lessons continue and children will develop their cricket skills with the coaches at school.

PSHCE - Living in the wider world. Children will learn about their rights, how to look after money and also about sustainability.

Computing - Children will learning about different types of data, its uses and how it is collected

French -

Behaviour and attitudes

In Year 3 and 4, children are being taught empowering learning skills to help them be an 'effective participator.' These skills allow children to get the most from their lessons and learning, while also helping them regulate, applying the strategies they have been taught. This half term we are focusing on:

- listening carefully to points made by others
- being determined to not give in too easily
- managing disappointments and keeping emotions 'in check'



UN Convention of the Rights of the Child

Each week we have a focus 'Article of the Week'. We focus on this in a weekly assembly and in follow up classroom activities. We are taking part in Outright 24-25 – 'Change making'.

In response to collecting the views of the children, our Rights Respecting council have a lot planned over the Spring term including:

- Our councillors have led a school assembly about kindness and conflict resolution.
- Eco re-fill shop project - this has started and will be a monthly event
- Great British Spring Clean
- Contact local MP – our children think there should be more bins/dog waste bins in Chorlton
- Set up a school book swap

We are also planning for our Rights Respecting Councillors to present to our Academy Council. They will tell them about what it means to be a Rights Respecting school and their role as councillors.

Important Dates

World Book Day: 6th March (dress up as a book character or wear pyjamas/ something comfy for reading)

6th March- Closing date for: Design a rosette, sash or banner to promote gender equality (linked to International Women's Day)

Progress Evenings: 18th March (face to face)/ 20th March (virtual)

4SF class assembly: 11th March at 9:15am – School Hall

4CS class assembly: 13th March at 9:15am – School Hall

Comic Relief: 21st March

PTA Welly Walk: 28th March

Term ends: 4th April at 2pm

Summer term begins: Tuesday 22nd April

Roman trip to Chester: Friday 2nd May