

# Meet The Team

Year 1

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# Staff Introductions

Mrs Smith - Class teacher

Miss Oakley - Class Teacher

Miss Allen - HLTA

Mrs Kay - Assistant Head KS1 / Acting SENDCO



Miss Carroll - TA



Miss Newall - TA



Miss Boylan - TA



# Connect Alliance Trust

Excellence - Collaboration - Respect



Northenden



Chorlton



Cavendish Community Primary  
School, West Didsbury



Didsbury

# How to get in touch

- Speak to us on the door at the beginning/end of the day or ask for a call or a meeting. We always think that having a conversation is best.
- Weekly email
- Newsletter
- Half-term curriculum overview- includes key dates (stick it up somewhere at home)
- [parentinbox@brookburn.manchester.sch.uk](mailto:parentinbox@brookburn.manchester.sch.uk)
- Website- so much information about the curriculum, anything you can't find just ask

# Brookburn Values



Each week in golden assembly, children are celebrated within each of these areas:

**Academic Excellence:** ensuring that any child, no matter what their background or individual needs are as successful as they can be.

**Creativity and the arts:** to support children to process complex emotions to support increased self-awareness, enjoyment, imagination and understanding.

**Respect:** this aligns with our Rights Respecting curriculum and underpins everything we do.

**Physical well-being:** a curriculum and mindset to support children's health, well-being and sets lifetime habits.

**Global citizenship:** teaching our children about the world and their important place within it. Developing children's awareness of their role and the positive impact they can have.

**Mental Well-being and Mindset:** developing happy, secure and confident children who work with resilience and determination.

[Website](#)

# Brookburn Golden Rules



We are kind, caring and helpful



We are respectful of ourselves, others and our school



We are honest, truthful and fair



We are polite



We are good friends



We keep ourselves and others safe

# Empowering Learning Skills

We develop personal and social behaviours to support children through their primary years and to support effective life-long skills so they are:

- self managers
- resourceful thinkers
- independent enquirers
- team workers
- reflective learners
- effective participators



**These are reported on in our termly reports to parents**

**Self  
managers**

**Effective  
participators**

**Resourceful  
thinkers**

**Reflective  
learners**

**Independent  
enquirers**

**Team  
workers**

Ask for help (if the time is appropriate).

Choose and use equipment needed for a set task.

Have a go even when something is difficult.

Set a simple target or goal.

Tell when someone is feeling sad.

Stop and think before acting.

Recognise when they need to talk to someone about a concern.

Listen to the point of view of others in a dispute.

Listen carefully to instructions and follow them.

Think of own ideas once given a starting point.

Play, observe and experiment to find things out.

Have a go at something new.

Suggest ways to solve problem.

Know and understand what they do well.

Tell others why they enjoy a task.

Tell someone what they have learnt.

Pick the best time to talk to someone.

Try something different if previous action has not worked.

Ask sensible questions about learning and tasks.

Offer an opinion about an issue and explain thinking.

Show curiosity about new things.

Use 'how' and 'why' when trying to find things out.

Give a simple opinion and explain why.

Work in a group and take turns.

Engage in collaborative tasks.

Prepared to listen to the ideas of others without interrupting them.

Confident to share ideas with others.

# Attendance and punctuality

- We expect that all our children will have good attendance. Good attendance and punctuality at school is vital if your child is to learn and reach their full potential.
- Doors open at 8:50am and close at 9am. There is always a learning activity ready in the class at 8:50am so the earlier the children arrive the better.
- Our Deputy Head, Mrs Owen leads on attendance and punctuality and she will work with you if and when you need any support or if attendance becomes a concern.



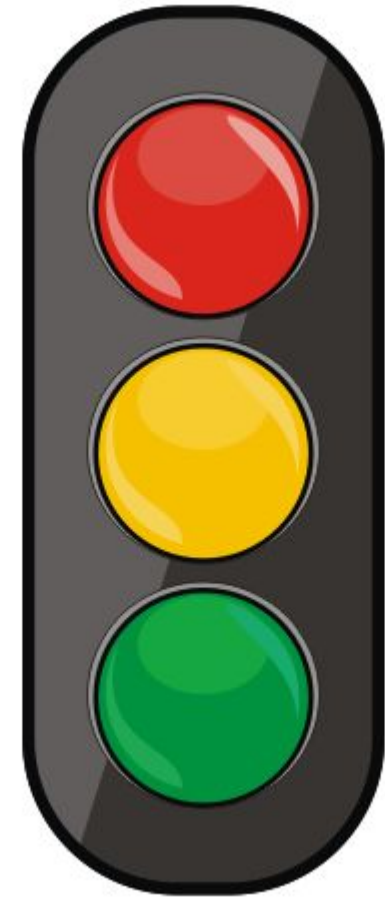
# Behaviour / Communication

- *'We believe the best interests of a child must be our top priority'*  
(UN Convention on the Rights of the Child Article 3).
- We put relationships first and nurture positive relationships. This is modelled through how we communicate with each other.
- 'Behaviour is communication' approach
- We maintain clear boundaries and expectations around behaviour. Children need predictable routines, expectations and responses with sufficient flexibility to allow an empathetic and personalised approach.
- UNICEF class charter in every classroom



# Behaviour / Communication

- Time to reflect on behaviour and improve
- Names not displayed
- Emphasis is always on moving back to green
- Tailored approaches used for individuals



# Behaviour / Communication- Zones of regulation- What's in your toolbox?

- We support and develop our children's understanding of emotions and provide them with strategies that help them

			
<b>Blue Zone</b> Sad Tired Bored Sick	<b>Green Zone</b> Happy Focused Calm Ready	<b>Yellow Zone</b> Worried Nervous Silly Not ready	<b>Red Zone</b> Angry Frustrated Terrified Out of control

Additional advice/ support is always available

# Keeping ourselves safe

PSHE Curriculum coverage:

Mental and emotional wellbeing- zones of regulation

Keeping Safe - keeping safe in school, medicines and what to do in an emergency

Healthy lifestyles - healthy foods, healthy teeth and handwashing

Living in the wider world - class rules, recognising money and the environment

RSE - families, similarities and differences and body parts

Recap/ transition

Who to speak to if you have a concern? DSL Beth Owen

# A day in Year 1

- When the doors open, children will arrive with a morning activity.
- Doors close at 9am and the register will be taken.
- Throughout the week we have different assemblies.
- Handwriting practise
- English
- Playtime (healthy snacks)
- Phonics
- Maths
- Lunch
- Nursery rhymes
- Subjects vary/provision area
- Story
- Home time

# PE KIT

Children come into school wearing their PE kit on their designated PE day/s. This is to increase valuable learning time in PE.

**Our PE days are: Tuesdays and Wednesday**

P.E. kit: white t-shirt/ polo shirt, red school jumper, black jogging bottoms/ leggings/ shorts, white/black/grey socks and trainers. No hoodies. No football kits. Thankyou.

Wellies are needed for den days. **Our den day is: Friday**

Uniform – red school jumpers only please (with or without logo)

Please label all uniform

# Healthy School

- Children can bring a healthy snack for their break
  - Healthy snacks only (fruit, fruit bar etc.)
  - No chocolate or sweets please
  - **No nuts policy – serious allergies in school**
- Lunch time
  - Balanced
  - ‘Eat a rainbow’
- Birthdays
  - Wear own clothes
  - Gift a book to the class reading area
  - No sweets please
- Your child may bring a water bottle to school and cups/drinking water is also available.



**Healthy School**



# Phonics Screening Check

## Year 1

In Year One, your children will begin to learn even more new sounds in their daily phonics sessions. We assess how well they are able to recognise and blend these sounds into words by using the national **phonics screening check**, which will take place in **June**.

This is a quick check of your child's phonics knowledge.

We will be running workshops/ sending videos to show how you can support your child with their phonics learning.

## Spelling programme

In Year 1 and 2 we will send home personalised spelling. The children had been quizzed on high frequency words and will each have their own individual list of words to learn.

The first quiz will take place on 16th October 2025

The children will have copies of the spellings at home and in school so will have ample opportunity to practice.

## Reading

We encourage your child to read their reading book for 10 minutes every day.

Reading books will be changed on a Thursday and handed out on Friday.

They will receive two books - these books will be decodable. When your child reads these books to you, please let them have a go at reading all of the words by themselves. Sometimes, your child may need help with a word, but before you step in, please give them a few seconds to work it out for themselves. In February the children will receive one decodable and one colour banded book.

Please note that your child reads a book band higher in school than they do at home. We would like to promote the importance of homework and would appreciate a small note in the reading records to let us know what you have been reading at home. We will comment in the book back to let you know when we have heard your child read in school.

## Mystery Reader

Every Thursday we invite a grown up to come and read to the children.

The children will not know who it is each week so please keep it a secret!

If you would like to be a mystery reader please come and have a quiet word with your child's teacher and we will sign you up.

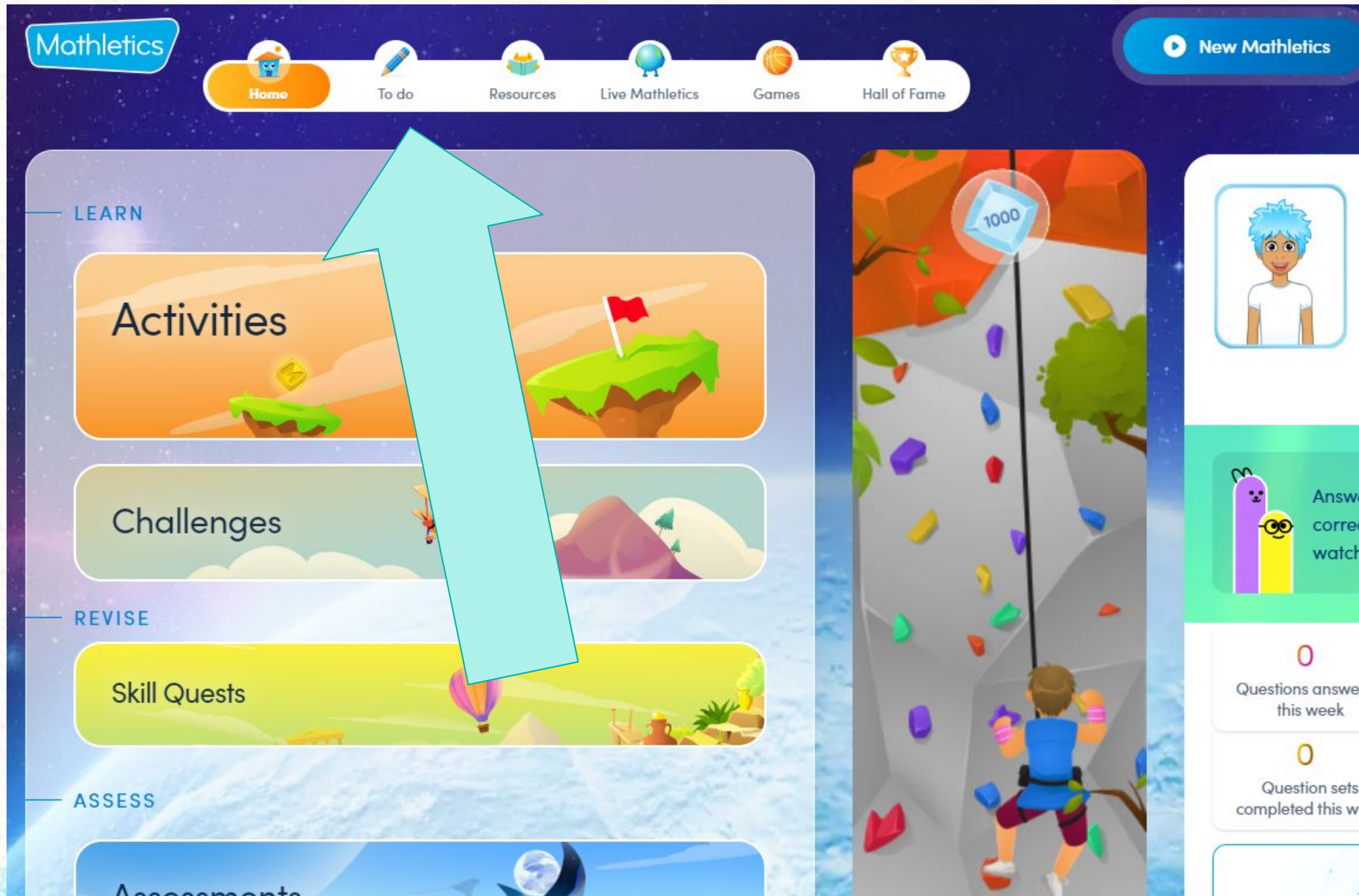
Mystery Reader starts at 3pm on Thursdays so please come to the main office at 2.55pm and one of our teaching assistants will come and bring you down to the classroom.

You can bring a book of your choice or we can give you one in school – we love hearing new stories and the children absolutely love seeing who it is going to be!

What pupils will see when they log on the first time:

The screenshot displays the Mathletics website interface. At the top left, the 'Mathletics' logo is visible. A navigation bar contains icons for 'Home', 'Resources', 'Live Mathletics', 'Games', and 'Hall of Fame'. On the right, there are buttons for 'New Mathematics' and a home icon. A central modal window is overlaid on the page, featuring the text: 'Introducing ——— New Mathematics! We'd love to show you the new and improved Mathletics. It'll only take a minute.' Below the text is an illustration of a yellow biplane with a pilot, flying over a landscape with mountains and a sun. At the bottom of the modal are two buttons: 'Skip' and 'Let's go'. The background of the website is partially visible, showing sections for 'LEARN' (Activities, Challenges), 'REVISE' (Skill Questions), and 'ASSESS' (Assessments). On the right side, there are statistics for 'Phipps' showing '0 Questions answered this year' and '0 Gold Bars earned this year'.

Where to find the homework set by my teacher:



# Homework Expectations

- **Reading:** To read with an adult daily or as often as possible throughout the week. Books at instructional level for your child
- **Spelling:** To practise their personalised spellings over a period of time.
- **Mathletics:** Homework can be set by the teacher on specific areas of difficulty and children can practise and earn 'coins' at home. Activities come with expert guidance to explain concepts/misconceptions.

Additional: **Numbots - to support with place value and addition and subtraction skills**

**Homework will begin on Friday this week.**

# Parent Fund

## Last year

The parent fund was used to subsidise trips and to buy White Rose work books to support our maths curriculum



## This Year

The KS1 team are looking to improve the shared spaces for the children, including our sensory area as well as adding to our outdoor resources for playtime.



Thank you for your contributions

## Coming up soon...

- Workshops- we will be getting your feedback on workshops/ support you would like to see from school. This links to the school aiming to achieve the LPPA ( Leading Parent Partnership Award)
- We will be sharing specific information about our curriculum
- We will be increasing our club offer after half-term

Thank you