



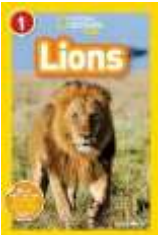

**Year Reception**  
**Spring 2: Curriculum Overview**

**This overview has been designed so you have an idea of what your child will be doing this half-term.**

**Literacy- Key texts**

We will:

- enjoy the story *The Elephant's Umbrella* by Laleh Jaffari and the non-fiction book *Lions* (National Geographic).
- write simple sentences using words from the texts.
- write facts about lions and have a go at our first riddle.



Phonics


We will continue with our 'Sounds-write' programme using the following sounds:

- Unit 10: CCVCC (e.g. plant), CVCCC (e.g. hands), and CCCVC (e.g. split)
- Unit 11: with digraphs, sh, ch, and th (both pronunciations e.g. thing and them)

**Maths**

We will:

- explore symmetrical patterns and link these to doubles.
- build confidence with counting and recognising numbers within 10, and counting beyond 20.
- explore odd and even numbers and what they look like.
- link even numbers to doubles.
- explore how numbers within 10 are made up.
- describe and sort 2D and 3D shapes, and recognise, complete and create patterns.



**Understanding the World**

We will:

- learn about lion habitats and compare hot and cold climates with where we live.
- explore seasonal changes from Winter to Spring.
- learn about the festivals of Eid, Easter and Holi and how people celebrate them.

**Expressive Art and Design**

We will:

- explore still life art inspired by Paul Cézanne and create our own still life arrangements using everyday objects.
- use cameras to photograph our creations and paint our still life pictures.
- explore a classic watercolour technique by painting on damp paper.
- sketch animals that live in hot countries over our beautiful backgrounds.

**Personal, social and emotional development**

We will:

- show compassion for all creatures.
- show compassion.
- show compassion for people less fortunate than ourselves (Comic Relief).
- understand that families show similarities but also differences.
- express feelings and use the zones to find a strategy to help.



### Physical Development

We will:

- continue to develop gross motor skills: rolling, crawling, jumping, hopping, climbing and skipping.
- continue to develop fine motor skills, including pencil and scissor control – please practise cutting correctly at home. (We can provide children’s scissors if needed.)
- continue to practise independent dressing skills: zips, buttons and putting on/pulling off jumpers.

### Important Dates

#### Key Dates – February & March

- **27th February: Hearing and vision check**
- **4th March:** SEND review progress evening
- **5th March:** World Book Day
- **8th March:** International Women’s Day
- **12th March:** Inclusion coffee morning
- **13th March:** Interim reports sent out
- **17th & 19th March:** Progress evenings (Tuesday- face to face & Thursday- virtual)
- **20th March:** Comic Relief
- **20<sup>th</sup> March:** Welly walk
- **24th March:** Trip to Blackpool Zoo
- **2nd April:** Break up for Easter at **2pm**