



Year 3

Spring 2: Curriculum Overview

Our Values



Respect yourself
Respect others
Respect property and your community

UN Convention of the Rights of the Child

In the Summer term 2025, we achieved the UNICEF UK Gold Rights Respecting Schools award. This term the Rights Respecting council will be planning a 'Gold Day' to celebrate this. We will be organising lots of fun activities linked to the Rights of the child. The council will write to you in the next few weeks to share more information.

This half term we will also be celebrating World Book Day, International Women’s Day and World Water Day. In March, we will take part in the ‘Great British Spring Clean’.

- Our school charter:
- Article 2- The convention applies to every child without discrimination, whatever their ethnicity, gender, religion, language, abilities or any other status, whatever they think or say, whatever their family background.*
 - Article 12- Every child has the right to express their views, feelings and wishes in all matters affecting them, and to have their views considered and taken seriously.*
 - Article 28- Every child has the right to an education.*
 - Article 31- Every child has the right to relax and play.*

Empowering Learning Skills and personal development Living in the wider world

Personal, Social and Health Education (PSHE)
Rights of the child; Fairness, Rules and Laws and importance of Community.

Empowering Learning Skills:

In Year 3, children are being taught empowering learning skills to help them be an ‘effective participator.’ These skills allow children to get the most from their lessons and learning, while also helping them regulate, applying the strategies they have been taught. This half term we are focusing on:

- listening carefully to points made by others
- being determined to not give in too easily
- managing disappointments and keeping emotions ‘in check’



History- Discovery and legacy

In History, we will be researching different ancient civilisations such as Ancient Sumer; The Indus Valley; Ancient Egypt and The Shang Dynasty of Ancient China. We will be looking at their features and important characteristics which make them unique. We will be looking at differences and similarities, as well as questioning why their locations are near rivers. Then, we will have an in-depth look into Ancient Egypt, looking at irrigation, language, medicine and pharaohs.



English



Our writing focus in Spring 2 will be based on the book *The Egyptian Cinderella*. We will be completing short writing activities around this book to support a longer piece of writing to retell the story using a 'plan, write and edit' sequence of lessons. We will also be giving the children to create their own stories in our creative writing unit. We will choose some scenarios that we have picked up from the children's ideas and support them in writing their own stories.

Maths

In Mathematics, we will be investigating multiplication and division focusing on methods to multiply and divide 2 digit and 1 digit numbers. We will be moving onto fractions focusing on unit and non unit fractions, fractions on a number line, ordering fractions and equivalent fractions. We will also continue with learning the times tables – 2,5,10,3,4 and 8.

Science

This half term we will be learning about plants. We will be learning about and sketching common British plants and trees. Our experiments will include investigating how water travels through the plant and what the requirements are for a plant to grow and be healthy. Both of these investigations will involve making observations over time and recording the results. We will also be learning about the life cycle of flowering plants and methods of seed dispersal.

Other Curriculum Areas

RE – Why do people pray?

Art- Working with Shape and Colour

Music – The Dragon Song

PE – Gymnastics

Computing – Branching Databases <https://www.j2e.com/jit5#branch>

French - Je peux (I can) - in this unit children will learn 10 verbs and will use these to say what they can and cannot do as well as use conjunctions to extend their sentence.

Important Dates

23rd February: Spring 2 starts

4th March: SEND review progress evenings

5th March: World Book Day

8th March: International Women's Day

12th March: Inclusion coffee morning

WC 16th March: Progress evenings for 3MC (17th face to face/ 19th virtual)

3ED: 29th/ 30th April

Term ends: Thursday 2nd April at 2pm

Easter Holidays Friday 3rd-17th