



# Year 4

## Spring 2: Curriculum Overview

### Our Values



**Respect yourself**  
**Respect others**  
**Respect property and your community**

### UN Convention of the Rights of the Child

In the Summer term 2025, we achieved the UNICEF UK Gold Rights Respecting Schools award. This term the Rights Respecting council will be planning a 'Gold Day' to celebrate this. We will be organising lots of fun activities linked to the Rights of the child. The council will write to you in the next few weeks to share more information.

This half term we will also be celebrating World Book Day, International Women’s Day and World Water Day. In March, we will take part in the ‘Great British Spring Clean’.

Our school charter:

*Article 2- The convention applies to every child without discrimination, whatever their ethnicity, gender, religion, language, abilities or any other status, whatever they think or say, whatever their family background.*

*Article 12- Every child has the right to express their views, feelings and wishes in all matters affecting them, and to have their views considered and taken seriously.*

*Article 28- Every child has the right to an education.*

*Article 31- Every child has the right to relax and play.*

### Empowering Learning Skills and personal development Living in the wider world

**Personal, Social and Health Education (PSHE)**  
**Year 4: Rights of the child; looking after money and sustainability.**

In Year 4, children are being taught empowering learning skills to help them be an ‘effective participator.’ These skills allow children to get the most from their lessons and learning, while also helping them regulate, applying the strategies they have been taught. This half term we are focusing on:

- listening carefully to points made by others
- being determined to not give in too easily
- managing disappointments and keeping emotions ‘in check’



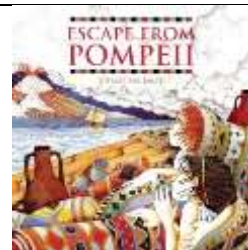
### History- Discovery and legacy

Our History unit this term is called Discover and Legacy. We learn about the Stone Age in Britain and the changes in how people lived from the Mesolithic Era, right up until the Iron Age. Children learn about the advances that meant people’s lifestyles changed from nomadic hunter-gatherers, to farmers and craftspeople, living in fortified settlements. The children learn about why the Roman Empire wanted to invade Britain, and the legacy it left.

### English

## Escape from Pompeii.

In English, the children begin a new unit of work based on the book, *Escape from Pompeii*. This links with their geography from last half term, when they studied Mount Vesuvius and the Campania region of Italy. The children will write descriptive pieces to describe the friendly, bustling city before the tremors began. They will learn about the eruption of 79AD to write a newspaper article using the appropriate language and features, including direct and reported speech.



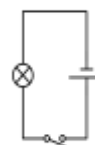
## Maths

**Length & Perimeter** – Measuring in km and m; Perimeter of different polygons.

**Fractions** – Understanding, comparing and converting equivalent fractions.

## Science

- **Electricity (Part 2)**
- investigate how more cells 'push' the electrical charge around a circuit
- understand that devices work 'harder' when there is more electrical charge
- prepare a data table to record findings and learn to research.



## Other Curriculum Areas

**Religious education** - Learning about how people from religious and non-religious communities celebrate key events.

**Design Technology** - Children will be designing, making and evaluating their own torches, applying their electricity knowledge from science.

**Music** - Children will learn 'Lean on Me' along with xylophone accompaniment, looking at notation of notes.

**Physical Education** - Swimming lessons continue and children will develop their cricket skills with the coaches at school.

**Computing** - Children will learning about different types of data, its uses and how it is collected

**French** -Children will learn about the Romans and will learn some key facts about the roman empire including inventions.

## Important Dates

**23<sup>rd</sup> February: Spring 2 starts**

**4<sup>th</sup> March: SEND review progress evenings**

**5<sup>th</sup> March: World Book Day**

**8<sup>th</sup> March: International Women's Day**

**12<sup>th</sup> March: Inclusion coffee morning**

**WC 16<sup>th</sup> March: Progress evenings (17<sup>th</sup> face to face/ 19<sup>th</sup> virtual)**

**27<sup>th</sup> March: Chester trip**

**31<sup>st</sup> March: 4KW class assembly**

**1<sup>st</sup> April: 4MS class assembly**

**Term ends: Thursday 2<sup>nd</sup> April at 2pm**

**Easter holidays: Friday 3<sup>rd</sup> April- 17<sup>th</sup> April**

**Summer 1 starts Monday 20<sup>th</sup> April**