



## Year 1

### Summer 2: Curriculum Overview

#### Our Values



Respect yourself

Respect others

Respect property and your community

#### UN Convention of the Rights of the Child

Across Summer terms 1 and 2, we are taking part in the Rights Respecting 'Outright' Campaign 2025-26. The primary focus of the campaign is International Aid. This theme empowers children to understand how aid supports children's rights globally, particularly in areas like **climate change** and **education**.

Last Summer, we achieved the UNICEF UK Gold Rights Respecting Schools award. On 3<sup>rd</sup> July, there will be a 'Gold Day' to celebrate this and to enjoy different activities linked to Rights.

#### Empowering Learning Skills and personal development

##### Getting ready for transitions

PSHCE – The children will look at change in preparation for the transition to year 2. We will be looking at a range of stories to teach this through such as The River.

**Empowering Learning Skills: Our focus this half term will be on being a reflective learner. We will be reflecting on our learning journey in Year 1 in preparation for Year 2. We will be asking questions such as 'how' and 'why' when we are learning. This will support children to connect ideas together for Year 2.**

#### Geography: Our World

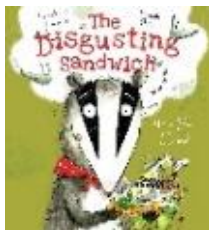
In geography we are looking at the weather and looking after our environment.

We will be discussing how the weather impacts humans. We will use 4 point compass directions and directional language to describe the location of features and routes on a map. The children will use aerial photographs and plan

perspectives to recognise basic human and physical features. We will have practical equipment to measure the rainfall and sundials to look at the position of the sun during the day.



#### English



This half term, we will read the text 'The Disgusting Sandwich' by Hannah Shaw. Using the story, we will complete some writing activities which include instructions on how to make a disgusting sandwich and build on our understanding of looking after the environment. It is important for us to edit our work so we will include this in each writing unit. We will also be doing a short English transition unit linked to Alice in Wonderland.

Guided Reading will continue every day for all the children. In these sessions we will be using our phonics knowledge to decode the words, gain fluency in our reading and use our reading strategies to support our understanding of the stories.

#### Maths

In maths we will continue to consolidate our learning of number, place value, addition and subtraction. We will continue our learning of multiplication and division. We will consolidate this learning by completing word problems. The children will be focusing on time. We will look at hours, minutes and seconds.

### Science

In science we will continue our learning of plants. The children will plant a broad bean and label using the knowledge that they have learnt so far in this unit. We will continue to look at the different seasons and the changes that these have on plants. The children will find out lots of interesting facts about Beatrix Potter. The children will be asking questions about her and finding out the answers through research.



### Other Curriculum Areas

RE – Who is a Muslim and what do they believe?

Art- Using their own drawings and observations the children will create a 3D sculpture of a bird.

Music – The children will end their year 1 Charanga learning with Rewind, Reflect and Replay.

PE – The children will look at striking and field and will complete athletic activities.

Computing – Digital writing – we will look at fonts and how to add text to documents.

### Important Dates

**W/C 8<sup>th</sup> June:** Phonics Screening Check

**W/C 15<sup>th</sup> June:** Science Week & KS1 adventure week

**19<sup>th</sup> June:** Inclusion Coffee Morning

**24<sup>th</sup> June:** Year 1 & 2 Sports Day (*reserve if cancellation due to weather on 26<sup>th</sup> June*)

**26<sup>th</sup> June:** Summer Fair

**W/C 1<sup>st</sup> July:** Virtual SEND progress meetings / additional transition support

**2<sup>nd</sup> July:** Trip to Z Arts

**3<sup>rd</sup> July:** Gold Day

**8<sup>th</sup> July:** Transition morning/ open classroom

**10<sup>th</sup> July:** End of year reports

**17<sup>th</sup> July:** Term ends 2pm