



## Year 2

### Summer 2: Curriculum Overview

#### Our Values



Respect yourself

Respect others

Respect property and your community

#### UN Convention of the Rights of the Child

Across Summer terms 1 and 2, we are taking part in the Rights Respecting 'Outright' Campaign 2025-26. The primary focus of the campaign is International Aid. This theme empowers children to understand how aid supports children's rights globally, particularly in areas like **climate change** and **education**.

Last Summer, we achieved the UNICEF UK Gold Rights Respecting Schools award. On 3<sup>rd</sup> July, there will be a 'Gold Day' to celebrate this and to enjoy different activities linked to Rights.

#### Empowering Learning Skills and personal development

##### Getting ready for transitions

##### Personal, Social and Health Education (PSHE)



This half term we have a school-wide focus on transition. To prepare the children for the move from Year 2 to Year 3 we will start talking about mixing the classes with the children in Year 2 the week beginning 15th June. There will be lots of opportunities for the children to work together across the classes.

##### Empowering Learning Skills

This term, Year 2 will focus on being **effective participators**. We will encourage the children to tackle new challenges, resolve disputes positively, and uplift their peers. In school, we will model thoughtful decision-making and practice returning to unfinished tasks with a positive, resilient mindset.

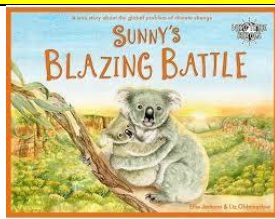
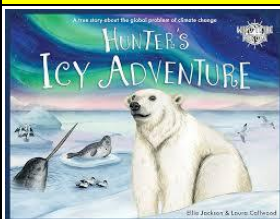
#### History: Legacy of Manchester

We will be looking at how Chorlton has changed and expanded since the reign of Queen Victoria. We'll be observing what is the same about the area, but also what is different – this will involve looking at which buildings are new, but also how their function may have changed.

As part of this we will be studying a big change in Chorlton during Queen Victoria's reign – the opening of Chorlton train station. We will study learn about what a big impact it had on Chorlton and the wider area, and also what has changed since the station opened. We will also be learning about two significant people of Chorlton's history - John Alcock and Arthur Brown British aviators who, in 1919, made the first non-stop transatlantic flight.



## English



This half term, we will read the texts 'Hunter's Icy Adventure' by Ellie Jackson & Laura Callwood and 'Sunny's Blazing Battle' by Ellie Jackson & Liz Oldmeadow. Using these stories, we will complete writing activities which include non-chronological reports about animals in danger from climate

change and write letters to encourage others to help.

In guided reading, we will continue to develop children's decoding strategies to support their reading, encourage children to listen to their own voice and develop children's ability to answer inference and retrieval questions of any given text.

In handwriting, we will continue to practice forming lowercase letters of the correct size relative to one another and continue to use some of the diagonal and horizontal strokes needed to join.

## Maths

**Time:** We will be learning o'clock, half past, quarter past and quarter to, and telling the time to 5 minutes

**Statistics:** Tally charts, tables, block diagrams and pictograms.

**Position and direction:** Describing movement, turns, and language of position.

## Science

In science we will continue our learning of plants. The children will continue to observe their sunflower seed that they planted each week and measure its growth. Using our knowledge that we have learnt so far we will be setting up an investigation to answer our question, 'What does a plant need to stay healthy?' We will then be presenting our results in our own block graph.

## Other Curriculum Areas

**Art** – We will be using primary colours to make expressive paintings, before moving onto mixing secondary colours. We will also be studying the brushwork of Van Gogh and Cezanne.

**Music** -

**Physical Education** – Working on skills for net and wall games and striking and field games.

**Religious Education** – We will be continuing our study of what different religions believe about caring for others, and looking at significant figures like Mother Teresa.

**Computing** – The children will have the chance to programme quizzes on ScratchJr.

## Important Dates

**W/C 15<sup>th</sup> June:** Science Week & KS1 adventure week

**19<sup>th</sup> June:** Inclusion Coffee Morning

**24<sup>th</sup> June:** Year 1 & 2 Sports Day (*reserve if cancellation due to weather on 26<sup>th</sup> June*)

**26<sup>th</sup> June:** Summer Fair

**W/C 1<sup>st</sup> July:** Virtual SEND progress meetings / additional transition support

**3<sup>rd</sup> July:** Gold Day

**8<sup>th</sup> July:** Transition morning/ open classroom

**10<sup>th</sup> July:** End of year reports

**17<sup>th</sup> July:** Term ends 2pm