



Year 4

Summer 2: Curriculum Overview

Our Values



Respect yourself - Respect others - Respect property and your community

UN Convention of the Rights of the Child

Across Summer terms 1 and 2, we will be taking part in the Rights Respecting 'Outright' Campaign 2025-26. The primary focus of the campaign is International Aid. This theme empowers children to understand how aid supports children's rights globally, particularly in areas like **climate change** and **education**. After some learning sessions, children will be writing postcards to Government officials to voice their views on aid and rights.

Last Summer, we achieved the UNICEF UK Gold Rights Respecting Schools award. This term there will be a 'Gold Day' to celebrate this and to enjoy different activities linked to Rights.

Empowering Learning Skills and personal development

PHSE

Personal, Social and Health Education (PSHE)

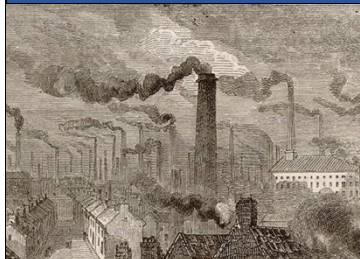
Transition into Year 5

Empowering Learning Skills: Year 4 are focusing on being a **Team Worker**

- Motivate others to contribute more effectively
- Understands differences in opinions and respond positively

This skill will be really useful during our summer sports events and to help one another prepare for transitioning to Year 5.

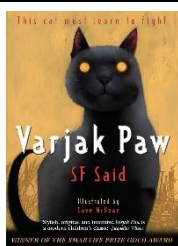
History – The legacy of Manchester



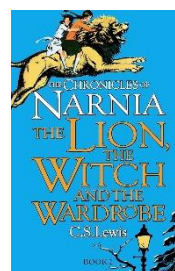
The Industrial Revolution & The Peterloo Massacre

- Understand that Manchester was the first industrial city
- Know Manchester's growth led to poor conditions for workers
- Understand that inequality led to unrest across the city
- Know what happened at the Peterloo massacre
- The legacy of Peterloo and make links to greater democracy,

English



This half term, the children will study *The Lion, the Witch and The Wardrobe*. After reading and exploring the text through a variety of discussion, drama and writing opportunities, the children will write their very own adventure narrative. The children will learn how to vary their sentence types to engage the reader and create suspense. This half term we have a proofreading and editing focus, where children will practise reading their work carefully for effectiveness, before making the necessary revisions. In our guided reading lessons, the children will focus on inference skills, prediction, summarising and sequencing.

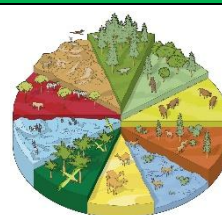


Maths

In this final half term, we will be looking at time, shape, statistics and position/direction. We will also be consolidating previous units where necessary and identifying any gaps in knowledge in preparation for Year 5. The children will also be completing the multiplication table check test.

Science

In science we will be studying living things and their habitats. We will begin by recognising that living things can be grouped in a variety of ways according to their features. We will explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment. Finally, we aim to recognise that environments can change and that this can sometimes pose danger to living things.



Other Curriculum Areas

RE – We will be asking the question, ‘Why do some people think that life is a journey?’ We will be looking at how different religions hold significant ceremonies to celebrate key moments in our lives.

DT- Making “Torches” – We will build on the electricity work previously done in Science.

Music – ‘Reflect, Rewind and Replay’ – We will be using music software Charanga to revisit and consolidate the learning that has taken place over the year.

PE – Our swimming lessons will continue, along with tennis sessions with the coach

PSHCE – A focus on transition into year 5.

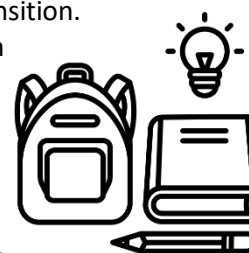
Computing – Using loops to create repetition in games on Scratch programming software

French – Au Salon de Thé – we will order food and drinks from a café and ask for the bill in French as well as write back to our French Pen Pals.

Behaviour and attitudes



This half term we have a school-wide focus on transition. Through discussion and collaboration, the children will have the opportunity to share any questions or worries they may have about transition into year 5, as well as looking forward to the next part of their primary education and the new and exciting challenges ahead. We will discuss the expectations and responsibilities of being in year 5 and the importance of mental well-being and mindset.



Important Dates

Summer 2

W/C 1st June and 8th June: MTC check weeks

5th June: Year 4 overnight camp

15th June: Science Week

19th June: Inclusion Coffee Morning – 9am – Training Room

19th June : Peterloo History Trip to Manchester

W/C 22nd June: Enterprise Market Day.

26th June: Summer Fayre

30th June: Year 3&4 Sports Day (*reserve if cancellation due to weather on 3rd July*)

1st July: Virtual SEND progress meetings / additional transition support

7th July: Summer Music evening

10th July: End of year reports

17th July: Term ends 2pm