

Meet The Team

Year 4

Meet The Team

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Connect Alliance Trust

Excellence - Collaboration - Respect



Northenden



Chorlton



Cavendish Community Primary
School, West Didsbury



Didsbury

Jen Holden - Executive Headteacher

Beth Owen - Head of School

The Team

Teachers

Mr Shurlock 4MS

Mme Warrington 4DW

Mrs Williams 4DW

Support Staff

Mrs Jones 4MS

Miss Rozario Both

Miss Carroll

Mrs Pereira

Mr James

How to get in touch

- **DOOR**: Speak to us on the door at the beginning/end of the day or ask for a call or a meeting. We always think that having a conversation is best.
- **WEEKLY EMAIL**
- **NEWSLETTER**
- **CURRICULUM OVERVIEW**: Half-term curriculum overview- includes key dates (stick it up somewhere at home)
- **EMAIL**: parentinbox@brookburn.manchester.sch.uk
- **WEBSITE**: information about the curriculum, anything you can't find just ask

Brookburn Values



Each week in golden assembly, children are celebrated within each of these areas:

Academic Excellence: ensuring that any child, no matter what their background or individual needs are as successful as they can be.

Creativity and the arts: to support children to process complex emotions to support increased self-awareness, enjoyment, imagination and understanding.

Respect: this aligns with our Rights Respecting curriculum and underpins everything we do.

Physical well-being: a curriculum and mindset to support children's health, well-being and sets lifetime habits.

Global citizenship: teaching our children about the world and their important place within it. Developing children's awareness of their role and the positive impact they can have.

Mental Well-being and Mindset: developing happy, secure and confident children who work with resilience and determination.

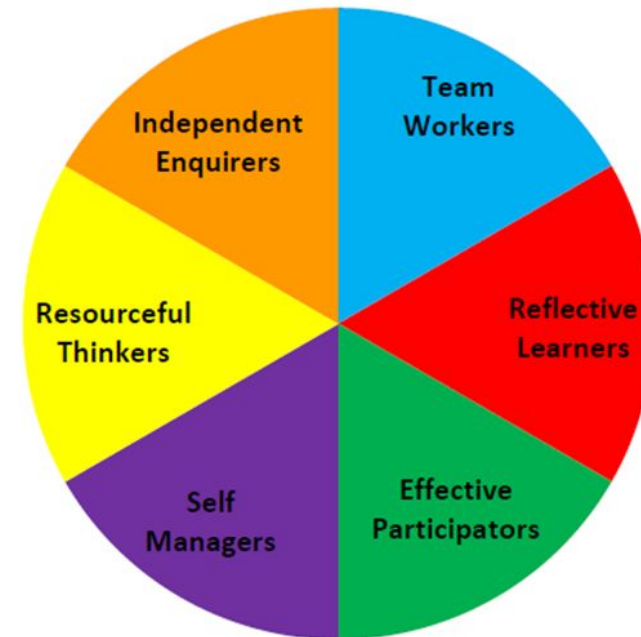
[Website](#)

Empowering Learning Skills

We develop personal and social behaviours to support children through their primary years and to support effective life-long skills so they are:

- self managers
- resourceful thinkers
- independent enquirers
- team workers
- reflective learners
- effective participators

These are reported on in our termly reports to parents



Attendance and punctuality

- We expect that all our children will have good attendance. Good attendance and punctuality at school is vital if your child is to learn and reach their full potential.
- Doors open at 8:50am and close at 9am. There is always a learning activity ready in the class at 8:50am so the earlier the children arrive the better.
- Our Deputy Head, Beth Owen leads on attendance and punctuality and she will work with you if and when you need any support or if attendance becomes a concern.



Behaviour / Communication

- *'We believe the best interests of a child must be our top priority'*
(UN Convention on the Rights of the Child Article 3).
- We put relationships first and nurture positive relationships. This is modelled through how we communicate with each other.
- 'Behaviour is communication' approach
- We maintain clear boundaries and expectations around behaviour. Children need predictable routines, expectations and responses with sufficient flexibility to allow an empathetic and personalised approach.
- UNICEF class charter in every classroom



We notice positive behaviour...

House points

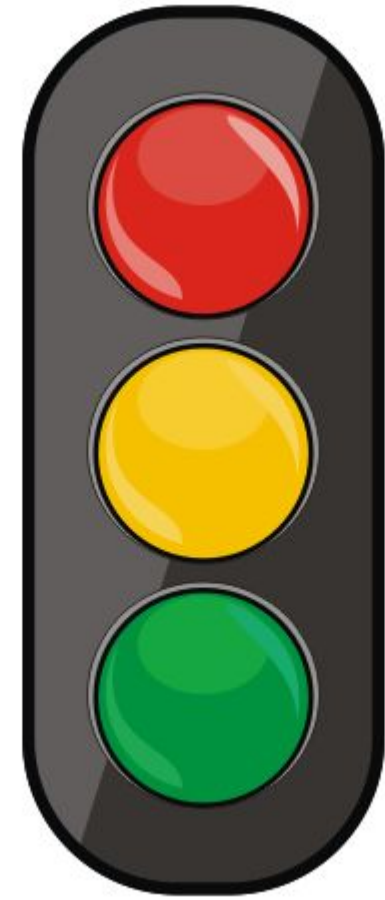
Star of the Week

Mrs Owen's Super Sightings

Class rewards

Behaviour / Communication

- Time to reflect on behaviour and improve
- Names not displayed
- Emphasis is always on moving back to green
- Tailored approaches used for individuals
- Y5/6 Report cards to support transition to High School



Behaviour / Communication- Zones of regulation- What's in your toolbox?

- We support and develop our children's understanding of emotions and provide them with strategies that help them

			
Blue Zone Sad Tired Bored Sick	Green Zone Happy Focused Calm Ready	Yellow Zone Worried Nervous Silly Not ready	Red Zone Angry Frustrated Terrified Out of control

Additional advice/ support is always available

Keeping ourselves safe

- Healthy Relationships
- Keeping Safe- NSPCC Workshops
- Who to speak to if you have a concern? DSL Beth Owen

4MS

	8.50 9.10	9.10-9.30	9.30 – 10.20	10.20 -10.45		11.10-12.10 12.10 - 12.30		1.30- 2.30 Plus afternoon registration		2.30 – 3.30
M		CELEBRATE (Maths pre teach)	Maths Mon Wk 3 Aut ...	Spelling P St... M St...		Guided Reading 3. Wk 3 Guided reading ... Writing		Science Melting experiment Chocolate, Thermometer and Tin Foil		Mastering Number French
T		SINGING (Reading 1:1)	Maths Tue Wk 3 Aut 1 ...	Spelling		Guided Reading Writing		Art Double Page Spread Artists' Images		Mastering Number RE / PSHE
W		Assembly	Maths Wed Wk 4 Aut...	Spelling		Guided Reading Writing Milers @ Lunch		Swimming		Swimming
T			Homework Maths Thu Y4 Autumn Block 1 ...	Spelling TEST		Guided Reading Writing		PE		Mastering Number Computing
F	Briefing	Assembly	Maths Arith / Investigation Fri Wk 3 Aut 1 I...	Spelling /Hand writing		Guided Reading Writing		Geography / History		Mastering Number Music

PE KIT

Children come into school wearing their PE kit on their designated PE day/s. This is to increase valuable learning time in PE.

Wednesday with swimming kit

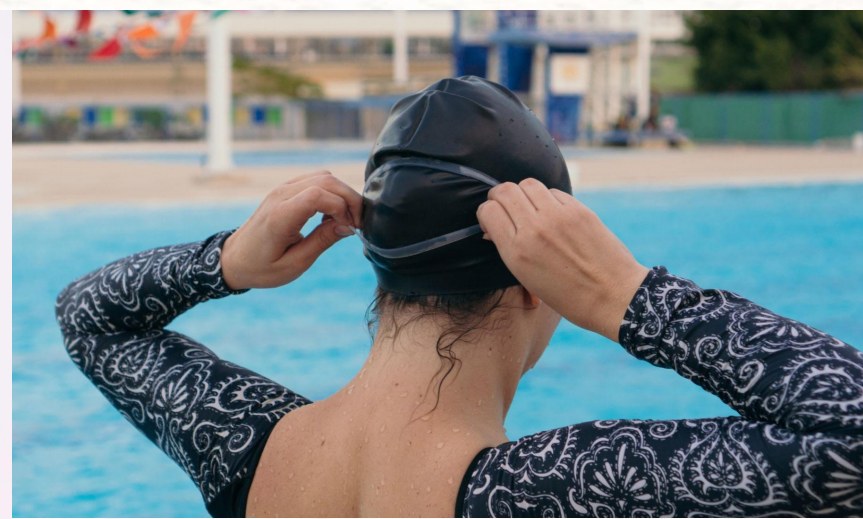
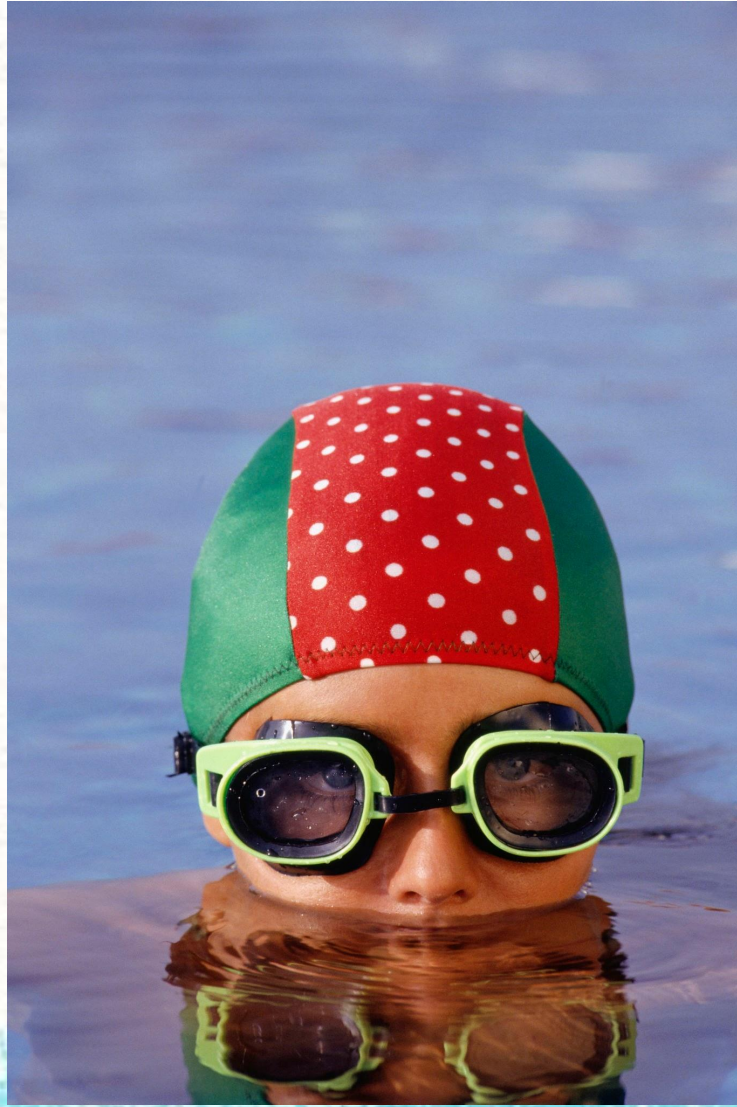
Thursday

P.E. kit: white t-shirt/ polo shirt, red school jumper, black jogging bottoms/ leggings/ shorts, white/black/grey socks and trainers. No hoodies. No football kits. Thankyou.

Wellies. Uniform – red school jumpers only please (with or without logo)

Please label all uniform!

SWIMMING



Healthy School

- Children can bring a healthy snack for their break
 - Healthy snacks only (fruit, fruit bar etc.)
 - No chocolate or sweets please
 - **No nuts policy – serious allergies in school**
- Lunch time
 - Balanced
 - ‘Eat a rainbow’
- Birthdays
 - Wear own clothes
 - Gift a book to the class reading area
 - No sweets please
- Your child may bring a water bottle to school and cups/drinking water is also available.



Maths Times Tables Check

Year 4

All year 4 pupils in England will take the check.

'The purpose of the MTC is to determine whether pupils can recall their times tables fluently, which is essential for future success in mathematics. It will help schools to identify pupils who have not yet mastered their times tables, so that additional support can be provided.'

- Times tables are practiced in school
- Weekly times tables tests
- All tables up to 12×12
- Support needed at home

The TT Rockstars algorithm ensures children are given the tables they need to practise and make progress.

Teachers can view a heat map. This will be shared at the first progress meetings so that parents/carers can see where their child is up to and which tables need more practise.

TT Rockstars

	10	2	5	3	4	8	6	7	9	11	12
10	10 × 10	10 × 2	10 × 5	10 × 3	10 × 4	10 × 8	10 × 6	10 × 7	10 × 9	10 × 11	10 × 12
2	2 × 10	2 × 2	2 × 5	2 × 3	2 × 4	2 × 8	2 × 6	2 × 7	2 × 9	2 × 11	2 × 12
5	5 × 10	5 × 2	5 × 5	5 × 3	5 × 4	5 × 8	5 × 6	5 × 7	5 × 9	5 × 11	5 × 12
3	3 × 10	3 × 2	3 × 5	3 × 3	3 × 4	3 × 8	3 × 6	3 × 7	3 × 9	3 × 11	3 × 12
4	4 × 10	4 × 2	4 × 5	4 × 3	4 × 4	4 × 8	4 × 6	4 × 7	4 × 9	4 × 11	4 × 12
8	8 × 10	8 × 2	8 × 5	8 × 3	8 × 4	8 × 8	8 × 6	8 × 7	8 × 9	8 × 11	8 × 12
6	6 × 10	6 × 2	6 × 5	6 × 3	6 × 4	6 × 8	6 × 6	6 × 7	6 × 9	6 × 11	6 × 12
7	7 × 10	7 × 2	7 × 5	7 × 3	7 × 4	7 × 8	7 × 6	7 × 7	7 × 9	7 × 11	7 × 12
9	9 × 10	9 × 2	9 × 5	9 × 3	9 × 4	9 × 8	9 × 6	9 × 7	9 × 9	9 × 11	9 × 12
11	11 × 10	11 × 2	11 × 5	11 × 3	11 × 4	11 × 8	11 × 6	11 × 7	11 × 9	11 × 11	11 × 12
12	12 × 10	12 × 2	12 × 5	12 × 3	12 × 4	12 × 8	12 × 6	12 × 7	12 × 9	12 × 11	12 × 12

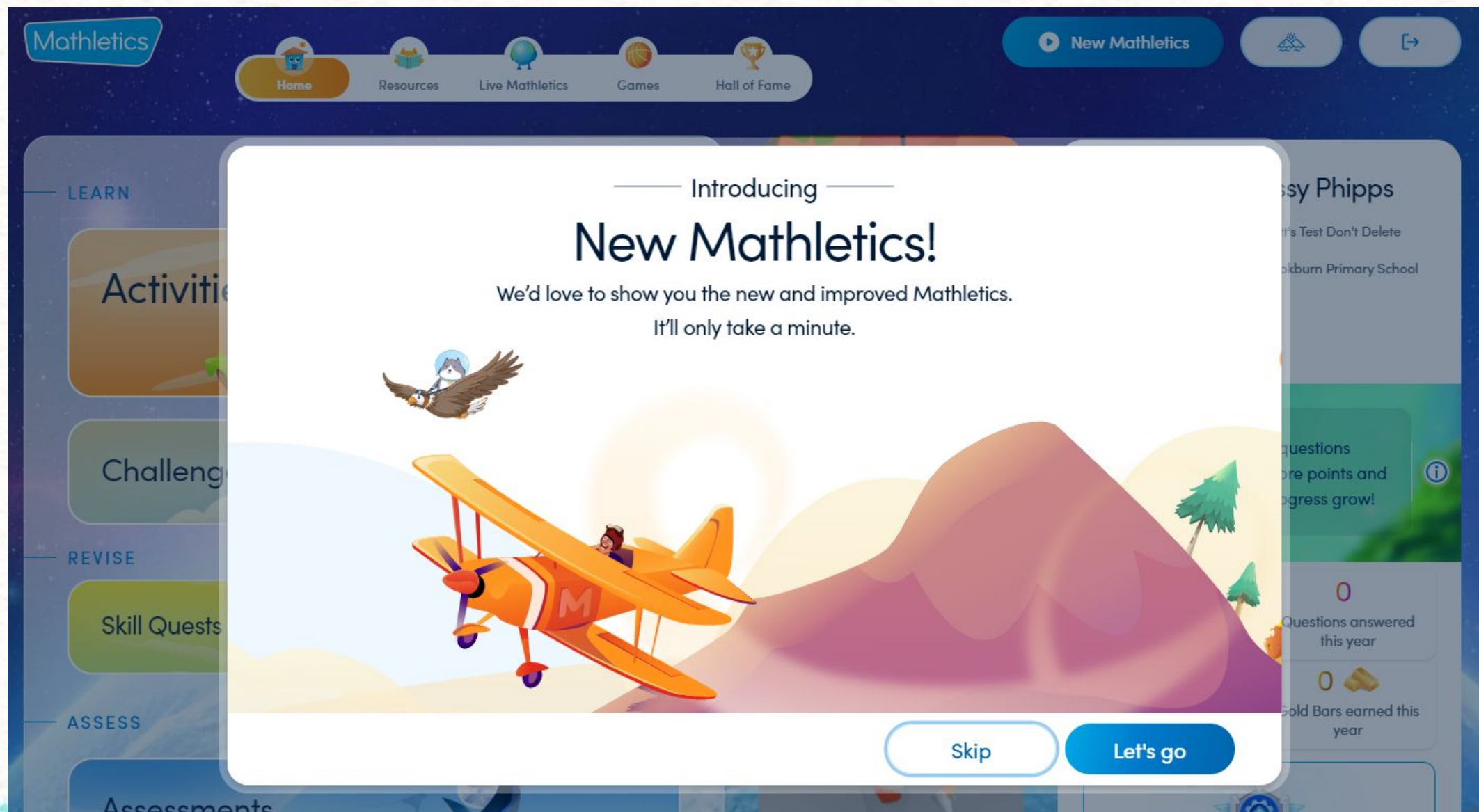
Spelling programme

Spelling Shed



- School subscription for stages 1 - 6
- Based on up-to-date spelling research
- repeated practice, short-term retrieval and small-step goal achievement is key to spelling improvement
- online game element for children to practise at home
- combined with strategies from 'no nonsense spelling' scheme
- Taught spelling lessons 4 x weekly

What pupils will see when they log on the first time:



Where to find the homework set by my teacher:



Homework Expectations

- **TTRockstars:** To accrue 21 minutes of practise across the week (recommended 3 minutes per day).
- **Reading:** To read with an adult daily or as often as possible throughout the week. Books at instructional level for your child
- **Spelling:** To practise weekly spellings through using taught strategies and/or spelling shed online games
- **Mathletics:** Homework can be set by the teacher on specific areas of difficulty and children can practise and earn 'coins' at home. Activities come with expert guidance to explain concepts/misconceptions.

Enrichment

Forest School

Kit list:

- Old joggers
- Old trainers / wellies
- Waterproofs
- Bag for dirty clothes



Children will need to come to school ready for forest school (uniform on top half) - they can change into clean uniform bottom half and school shoes after the session.

Trips

River Mersey Map Reading

DIVA

Y4 Camp Out - 11th June

Ancoats & Peterloo



Thank you for taking the time to meet us today