

## Brookburn Pupil Premium Impact Statement

The Pupil Premium that is received by the school annually is used in a variety of ways in order to improve pupil attainment and to help overcome any barriers to learning. We have utilised strategies from 'Narrowing the gap' and the Sutton Trust Education Endowment Foundation toolkit, which has been researched and analysed extensively, to inform us of the best ways to use this money.

The school received a Pupil Premium Grant (PPG) of £41,000 in 2014/2015.

The data presented here shows achievement of all pupils, including those entitled to PPG, and a separate row solely for pupils entitled to PPG.

We measured the success of pupil premium allocation in the following ways:-

1. The percentage of pupils who achieved L4 English and maths combined
  - How many pupils eligible for PPG achieve L4 maths and English combined compared to the national average for other PPG pupils and the national average for all pupils.
  - How effectively are we narrowing the gap between pupils on PPG and those who are not on PPG in achieving L4 in maths and English combined.
  
2. The percentage of pupils on PPG that achieved above the national average in attendance.

We also ensure that all our pupils on PPG experience the schools' child guarantee by the end of Year 6.

- Opportunity to play a musical instrument
- Participate in a production or school assembly
- Receive good sports coaching
- Attend a residential visit
- Receive effective academic intervention should they meet the criteria for access.

We used the Pupil Premium to fund the following activities:-

### **Accelerating Progress**

Focus intervention groups to develop maths, reading and writing in targeted pupils, across all year groups, identified by robust tracking data.

Partially funding specialist reading recovery teacher in Year 1 and 2

Partially funding specialist play therapist to support pupils with attachment issues.

### **Enrichment activities and pastoral care**

Subsidising enrichment activities e.g. trips, workshops, specialist speakers, activities and resources.

Funding towards after school clubs.

### **Impact**

The impact of this work for the academic year 2014- 15 can be measured as follows:

### **Attainment for Disadvantaged Pupils 2015**

Year 1 2015	Children who have attained Phonics screening check	Attendance
School	88%	95.83%
Performance of non-disadvantaged children	88%	95.94%
Performance of disadvantaged children (PPM)	100% (+ 34% on national)	93.29%
National performance of non-disadvantaged pupils	80%	Not available
National performance of disadvantaged children	66%	Not available

Local Authority performance of all pupils	77%	95.54% LA
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<b>Year 2 re-check 2015 (previous Y1 &amp; Y2 cumulative)</b>	<b>Children who have attained Phonics screening check (cumulative)</b>	<b>Attendance</b>
School	100%	96.89%
Performance of non-disadvantaged children	100%	97.04%
Performance of disadvantaged children (PPM)	100% (+16%)	93.07%
National performance of all disadvantaged children	84%	Not available
National performance of all children	90%	95.92% LA

#### **KS1 Attainment for Disadvantaged Pupils 2015**

<b>KS1 2015</b>	<b>Children who have attained expected levels in reading</b>	<b>Children who have attained expected levels in writing.</b>	<b>Children who have attained expected levels in Maths.</b>	<b>Attendance</b>
School	100%	88%	100%	96.91%
Performance of non-disadvantaged children	100%	93%	100%	97.07%
Performance of disadvantaged children	100%	25% (1 out of 4 children)	100%	95.39%
National performance of disadvantaged children	80%	75%	85%	Not Available

National performance of all children	90%	88%	93%	95.73%
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Please note, due to the very low numbers of disadvantaged children, the % shown are not statistically significant.

### Key Stage 2: 3 year trend

	2012	2013	2014	2015
Total number of pupils on roll	471	468	474	470
Total number of pupils eligible for PPG ie FSM inc FSM Ever 6	26	26	29	37
Total amount of PPG received	£12,888	£23,650	£28,890	£41,000

**PLEASE NOTE THE FIGURES BELOW RELATE THE END OF KS2 OUTCOMES FOR THE 4 PUPILS IN YEAR 6 WHO WERE ELIGIBLE FOR PPG.**

<b>English Overall</b>		NB This year there is no overall English mark, it is split into Reading and writing.		NB PPG in this Yr6 cohort =4 Total in cohort =60
Attainment % all pupils achieving Level 4+ (or age related expectations)	89	R 95 W 93	R98.2% W93%	R 100% W 94.5%
<b>PPG Attainment - achieving Level 4+</b>	<b>67</b>	<b>R 87 W 87</b>	<b>R100% W100%</b>	<b>R 100% W 100%</b>
% all pupils making expected progress	91	R 98 W 98	R 94.5% W 96%	R 100% W 96%
<b>PPG making expected progress 2+levels</b>	<b>88</b>	<b>R 100 W 83</b>	<b>R100% W100%</b>	<b>R100% W 100%</b>
Attainment- % all pupils making more than expected progress ie 3+ levels	70	R 42 W 39	R23% W30%	R 23.1% W 46.2%
<b>PPG making more than expected progress ie 3+ levels</b>	<b>33</b>	<b>R 13 W 13</b>	<b>R% W 0%</b>	<b>R 25% W 50%</b>
<b>Mathematics</b>				
% all pupils achieving Level 4+ (or age related expectations)	86	97	96.5%	100%
<b>PPG Attainment % achieving Level 4+</b>	<b>67</b>	<b>88</b>	<b>100%</b>	<b>100%</b>
% all pupils making expected progress 2+levels	91	98	94.5%	100%

<b>PPG making expected progress 2+levels</b>	<b>63</b>	<b>86</b>	<b>100%</b>	<b>100%</b>
% all pupils making more than expected progress ie 3+ levels	19	29	52%	50%
<b>PPG - making more than expected progress 3+levels</b>	<b>32</b>	<b>14</b>	<b>50%</b>	<b>75%</b>
<b>Reading, writing &amp; Mathematics combined</b>				
<u>Attainment - all pupils</u> achieving Level 4+ (or age related expectations)	84	95	91.2%	94.5%
<b>PPG Attainment % achieving Level 4+</b>	<b>67</b>	<b>88</b>	<b>100%</b>	<b>100%</b>

<b>KS2 / whole school Attendance</b>	<b>School</b>	<b>Local Authority</b>
Attendance of KS2 children	96.5%	96.2%
<b>Whole school:</b> Attendance of disadvantaged children	95.5%	96.3%
<b>Whole school:</b> Attendance of non- disadvantaged children	97%	97%

### Summary of spending by phase

<b>Phase</b>	<b>Total spending</b>
EYFS	£11,328.80
Y1 / 2	£28, 822.33
Y3/4	£16,006.79
Y5 / 6	£10,170.60
Play therapist –whole school	£5200
<b>Total expenditure</b>	<b>£71, 528.52</b>

THESE OUTCOMES DEMONSTRATE THAT WE HAVE CLOSED THE GAP FOR OUR DISADVANTAGED PUPILS AND IN MANY CASES SUPPORTED THEM TO ACHIEVE MORE THAN THE EXPECTED LEVELS OF PROGRESS BY THE END OF KS2.

Termly reviews of all vulnerable groups identified. The impact of this work is tracked and measured against pupil outcomes.

### Implications for the academic year September 2015 to July 2016:

Additional adult support in play, learning and social situations.  
 Additional opportunity to access learning in a range of contexts  
 Support and intervention to target specific barriers to learning.  
 Curriculum enrichment and experiential opportunities.