

**Brookburn Primary School**

**Impact of Sport Premium Spending with costings**

**September 2016-July 2017**

Year 4 – Grant : £9467

<b><u>Intended Outcome</u></b>	<b><u>Evidence available</u></b>	<b><u>Implementation</u></b>	<b><u>Costing breakdown</u></b>	<b><u>Impact</u></b>	<b><u>Next steps</u></b>
To ensure a continued high quality curriculum for PE that engages all children and allows for maximum progress	<ul style="list-style-type: none"> <li>*Long term plan</li> <li>*Staff voice and confidence audits before and after CPD sessions</li> <li>*Resource cupboard</li> <li>*Pupil voice records</li> <li>*Assessments of pupils</li> <li>*Profile around school (displays, trophy cupboards etc)</li> <li>*Subject Leader portfolio</li> </ul>	<ul style="list-style-type: none"> <li>*Staff CPD : EYFS and KS1, a mixture of dance and gym during Spring 2, KS2 dance during Spring 1.</li> <li>*Sports equipment audited and refreshed to ensure all lessons can be taught to the highest level.</li> </ul>		<ul style="list-style-type: none"> <li>*More confident and competent staff.</li> <li>*Improved knowledge of pupils in PE.</li> <li>*Progressive skills.</li> </ul>	<ul style="list-style-type: none"> <li>*Continue to develop and implement scheme of work in line with new assessment procedures.</li> <li>*Purchase new equipment needed.</li> <li>*Continue to monitor curriculum map to ensure there is a continuing progressive curriculum.</li> </ul>
To ensure pupils progress is monitored and recorded	<ul style="list-style-type: none"> <li>*Assessments of pupils</li> <li>*Subject Leader portfolio</li> </ul>	<ul style="list-style-type: none"> <li>*Purchased an assessment package to compliment the scheme of work.</li> </ul>		<ul style="list-style-type: none"> <li>*Trialled in Year groups.</li> </ul>	<ul style="list-style-type: none"> <li>*Roll out across School and update all on curriculum and assessment procedures.</li> </ul>
To ensure a high quality, engaging, extra curricular programme for all	<ul style="list-style-type: none"> <li>*Extra time brochure and analysis if take up.</li> <li>*Presence of specialised coaches around School implementing curriculum</li> <li>*Content of displays</li> <li>*Subject Leader portfolio</li> </ul>	<ul style="list-style-type: none"> <li>*Active Schools coaching sessions at lunchtime linked to Manchester Schools Games events.</li> <li>*Sports Coaches employed to run after school clubs including football, multisport, netball and dodgeball</li> <li>*Promote healthy lifestyle and promote after school clubs using the PE notice board.</li> </ul>		<ul style="list-style-type: none"> <li>*6 sports groups offered to a total of 180 children.</li> <li>*Participation in after school clubs remains high and sports clubs show sustained popularity.</li> <li>*There were 14 sports active clubs in the Autumn term 2016, 16 in Spring 2017 and 17 in Summer 2017. This is sustained from previous years.</li> <li>*An increase in the range of sports and clubs on offer throughout the year. Across the year a total of 12 different sports were offered.</li> </ul>	<ul style="list-style-type: none"> <li>*Make links with sports within the community.</li> <li>*Continue to develop sports clubs and zoned areas at lunchtime with trained Yr5/6 play leaders.</li> </ul>
To ensure high participation rates in competitions and to	<ul style="list-style-type: none"> <li>*Competition log containing record of sports completed</li> </ul>	<ul style="list-style-type: none"> <li>Payment for transport to and from fixtures.</li> </ul>		<ul style="list-style-type: none"> <li>*Increased pupil participation.</li> <li>*In Manchester and National</li> </ul>	<ul style="list-style-type: none"> <li>*Continue to enter into a range of different</li> </ul>

<p>ensure that all children have appropriate competitive sports experiences</p>	<p>within, participants and scores *Trophy cupboard *Calendar of events *Subject Leader portfolio</p>	<p>*Manchester PE association fees. *Organised calendar of events for competitions for school games. *Organised competitions between cluster schools. *School Games day and rewards for participants and winners.</p>		<p>competitions Brookburn had teams participating in 5 sports. 31 children participated in at least one football tournament, 31 children participated in at least one cross country event, 18 children participated in at least one netball event, 7 children participated in a fencing event, 14 children participated in a tag rugby event, 46 participated in level 1 competitions whilst 87 children participated in level 2 competitions. *Extended provision and opportunity to take part in competitions. *Enhanced status of sporting achievements in school – feedback of results to parents, staff and pupils. *School games notice board updated.</p>	<p>competitions.</p>
<p>Focus on the importance of developing a healthy and active lifestyle</p>	<p>*Presence of specialised coaches around School implementing curriculum *Content of displays *School Grounds plans *Subject Leader portfolio</p>	<p>*Junior Sports Stars to work with current Yr 5 children to train as KS1 sports leaders in KS1 and KS2 playgrounds at lunchtime. *KS1 and KS2 have play equipment every lunchtime. *LO's trained to organise areas into zones with different sports in each. *Soft tarmac placed on the back yard. *Dolphin Den used daily at lunchtime.</p>		<p>*Clear zoned areas of play on both playgrounds with clear rotas for year groups. *More active children *Leadership skills taught and used everyday by children</p>	<p>*Continue/develop play leaders with ongoing support from Junior Sports Stars. *Look at further developing playground markings. *Update playtime equipment.</p>
<p>To ensure strong leadership and management of PE and School sport for the benefit of all staff and children</p>	<p>*Subject Leader portfolio *Staff CPD logs</p>	<p>*Liaised with lunchtime and CPD sports coaches.</p>		<p>*Increased competency of PE leads to develop the PE Curriculum.</p>	<p>*Additional course on leadership and management of PE. *Time given to continue to develop the curriculum and further the action plan.</p>

<p>To ensure PE links with other subjects that contribute to pupils overall achievement and their greater SMSC skills and development</p>	<p>*Subject Leader portfolio *Topic webs</p>	<p>*Sports House Teams used for LKS2 and UKS2 sports days with trophy award engraved as a record.</p>		<p>*Awareness of breadth of PE/sports available. *Children have the chance to trial something new.</p>	<p>*Continue to develop the range of experiences for children</p>
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