

School: Brookburn Primary School

Pupil Sport Premium: Evidencing the Impact Sept 2013 – July 2015

Amount of Grant Received – Year 1: £6014.00 Apr 13-Mar 14 Year 2: Apr 14- Mar 15 £9467.00 Total £15,481.00

Intended Outcome	Evidence Available Y / N	Implementation / Action	Funding Breakdown	Impact	Next Steps
To improve the quality of resources available for delivering high quality PE lessons	Resources can be seen in the PE cupboard and hall.	Full audit of current equipment and storage facilities. Purchase new gymnastics apparatus. Purchase new games equipment. (Line Marking) Purchase team kit for tournaments. Storage for new PE Equipment	£1727.00 £ 600.00 £ 88.50 £119.19 £ 36.00	Whole class participation increased. Children are able to develop the skills and confidence in range of games sessions and gymnastics sessions. Enhanced provision	Training for staff so the equipment is well used.
To ensure high quality and engaging extra – curricular activities that promote sport, fitness	Extra time brochure. Registers of	Bought into Passport to sport so children can access sport activities in school at lunchtimes. These sessions will support participation in Manchester School Games	Coaching- 13/14 £800.00 14/15 £975.00	2013-14 -Year 4 and Year 5 targeted for participation in lunchtime coaching. Year 5 upskilled enough to form a cricket team and participate in Kwik cricket tournament July 2013.	Target least active children for extra-curricular club.

<p>and being active.</p>	<p>participation. Analysis of last year's participation.</p>	<p>Events. Kwik Cricket Ensure Extra time provision has ample options for active clubs. Seek out extra opportunities for range of clubs on offer. Autumn brochure 2014 contains 11 active clubs (8 different sports). Over Year aiming for 13 + different active /sports clubs offered. Cricket club starting January 2015 with specialist coach. Training for netball coach in High Five.</p>	<p>£20.00 Coach</p>	<p>Y5 girls football match Participation increased in after school clubs from 240 places taken in Autumn 2013 to 311 in Summer 2014 (all clubs not just sports) Of the clubs on offer there was an increase in sports / active clubs as follows: Autumn 2013 8 Spring 2014 10; Summer 2014 14. Autumn 2014 14 active clubs maintained - evidence of sustainability. These crossed the Key stages. Wider range of sport / active clubs on offer throughout the year. Across the year Sept 2013- July 2014 9 different sports offered (14 different groups as some age specific) 6 sports activities offered at lunchtime involving 40 children. Positive attitudes towards health and well-being. Increased school / community links. Increased pupil participation. Improved behaviour and positive attitude towards competition.</p>	<p>Extend to alternative clubs e.g. skateboarding / scootering / MTB ? BMX Continue to match extracurricular sports activities to School games and Manchester School Sports to increase participation. Increase participation with lunchtime clubs / coach.</p>
<p>To ensure high participation rates in competitions. To ensure all children have appropriate competitive experiences.</p>	<p>School registers. Analysis at end of year 2014 / 2015 School bog / Twitter / school display</p>	<p>Sign up for Manchester School Games and ensure coaching in school / extra-curricular clubs reflect the sports calendar. Organise participation in competitive / regional / national sports and active events. 40 children went to see the Manchester</p>	<p>Transport subsidy. £150.00 Team kit. Pay staff for overtime. £1600.00 Pay coaches</p>	<p>2013-14 -Year 4 and Year 5 targeted for participation in lunchtime coaching. Year 5 upskilled enough to form a cricket team and participate in Kwik cricket tournament, July 2013. 10 boys competed. Y5 girls football match. 8 girls competed. Autumn 2014 Y5 girls' football team – competed Y5/6boys' A-team – 2 tournaments; 8 matches (8 ch) Y5/6 boys B-team - 2 tournaments - 8 matches (8) Cross country – 13 runners 1 finalist (13) Cross country final and Go Run for Fun - 39 runners Athletics –</p>	<p>Continue to increase participation in competitive sports competitions. Aim for 75% of children to have participated in a sporting event (competitive / non-competitive).</p>

		<p>School Games Athletics at the Manchester Arena – Sept 2014</p> <p>Organise whole school into sports teams / house teams for inter-house competitions in school.</p> <p>Separate sports day for lower KS2 and upper KS2 to ensure maximum participation in the races / events.</p>	<p>£300.00</p> <p>PTA funded coach / travel)</p>	<p>Spring 2015 High Five – netball - scheduled for netball team.</p> <p>Children participate in at least 4 events each plus the sprint.</p>	
<p>To ensure a high quality curriculum for PE that engages all children and allows for maximum progress:</p>	TBC	<p>January 5th 2015 - Organised a days INSET / CPD for all staff in games provision from a specialist sports consultant.</p> <p>Jan – March 2015 - Scheduled 12 days in school support for class teachers using the 1, 4, 7 model of coaching / team teaching.</p> <p>Scheme of work purchased. Based on Manchester council but adapted by SLE Hannah Vechionne. Covers games, dance and gymnastics.</p>	£3,000.00	<p>Impact to be assessed on the following criteria:</p> <ul style="list-style-type: none"> • Lesson observations to show consistently improved quality of teaching. All good and increased number outstanding • Timetables monitored to ensure curriculum delivery. Adapted for Summer / Winter. • EYFS staff trained in Fundamental Movement Skills. Scheme of work to improve the quality of PPA delivered in lessons • 100% participation in Physical Education. Staff in PE attire. • Pupil voice demonstrates more enjoyment of PE, awareness of skills being developed, success criteria and some self-assessment 	<p>THIS IS INTENDED SO NEXT STEPS WILL BE COMPLETED ONCE REVIEW OF IMPACT CAN BE VALIDATED></p>
<p>To ensure strong leadership and management of PE and School Sport for the benefit of all staff and children:</p>	Yes – clear action plans / meetings with SLT /	<p>Awarded a TLR to a member of staff to become the PE lead. Sept 2014 – July 15 Sept 2015-July 2016 with</p> <p>Supported with attendance at courses:</p> <ul style="list-style-type: none"> • PE in the new curriculum@ Lily Lane Primary School • Assessment without levels @ Levenhulme High School • Joined PE cluster meeting 	<p>£2586.00 x2</p> <p>£295.00</p>	<p>Lead is upskilled in PE provision and is forming strong networks throughout the local cluster (St. Johns RC – PE specialist school)</p>	

		<ul style="list-style-type: none"> • Introduction to HQ teaching & learning in PE (gymnastic focus) • Introduction to HQ teaching & learning in PE (games focus) • Introduction to HQ teaching & learning in PE (gymnastic focus) • Introduction to HQ teaching & learning in PE (dance focus) 			
TOTAL PLANNED SPENDING Sept 2013 – July 2015			£12, 982.69		
Carry over for July 2015- March 2016 (financial year)			£2499		

Intended Outcome	Evidence Available Y / N	Implementation (What you have done)	Funding Breakdown (How much spent on each area)	Impact (The difference it has made)	Evidence
To ensure pupils' progress is monitored and recorded:	Yes – of purchase / meetings to view and arrange.	Viewed assessment resources and considered different options. Purchased assessment to complement the scheme of work for PE. Developed by SLE Hannah Vechionne		Not yet in place. Impact will be assessed April – July 2015	

Further links to support you

Ofsted

www.ofsted.org

[Preparing a school self-evaluation summary \(Jan. 2014\)](#)

[Inspecting primary school PE and School Sport: new funding \(Jan. 2014\)](#)

[Physical Education Survey Visits \(Dec. 2013\)](#)

[Ofsted Survey Visits - Supplementary Guidance \(Dec. 2013\)](#)

CfBT

www.cfbt.com

Association for Physical Education (afPE)

www.afpe.org.uk

Free Downloads:

[Quality of Teaching in Physical Education – From Good to Outstanding \(Jan. 2014\)](#)

[Achievement in Physical Education \(Jan. 2014\)](#)

[Effective employment and deployment of coaches](#)

[Poster: afPE outcomes and contributions to Physical Education & School Sport](#)

New 2014 National Curriculum:

[New 2014 National Curriculum](#)

Membership:

[afPE School Membership Form](#)

afPE Quality Mark Award:

[afPE Quality Mark for Physical Education & Sport - Review Tool and Award](#) (To apply for this award please contact simon.leach@afpe.org.uk)

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[Level 2/3 Qualifications & Diploma in Physical Education and School Sport](#)

[Level 5 Certificate in Primary School Physical Education Specialism](#)

[Level 6 Award in Primary School Physical Education Subject Leadership](#)

Professional Learning Opportunities:

[afPE Professional Learning Events](#)

[afPE 2014 National Physical Education & School Sport Conference](#)

Department for Education

www.education.gov.uk

www.education.gov.uk/publications

[Healthy Schools Tool Kit](#)

[Learning through PE and School Sport](#)

Other useful links

www.bhf.org.uk

[Healthy Schools Tool Kit](#)

[Change4Life](#)

[Energy Clubs](#)