







Brookburn Primary School

School Improvement Priorities 2018-19

Learning Together
Inspiring each other
Nurturing and valuing
Knowledge that builds futures

<p>Section 1 Outcomes for Pupils</p> 	<p>To raise the attainment and achievement of all pupils</p>	<p>Priority 1 Raise standards of attainment across all core subjects in KS1 and ensure more pupils are making at least expected progress from their starting points.</p>	<p>Priority 2 EYFS – Improve environment and pedagogy to ensure all learners are engaged and challenged through skilled questioning, modelling and dialogue to move learning on, following children's interests, as much as possible. Increase the number of pupils achieving GLD at the end of Reception</p>	<p>Priority 3: Raise attainment in writing across years 1-6, by focussing on non-negotiables in grammar, spelling and punctuation.</p>	<p>Priority 4 Pupil progress from years 1-6 is consistent for all core subjects ie 6 steps(expected rate of progress) or more for all pupils, with disadvantaged and SEND pupils making expected or better progress from their starting points.</p>	
<p>Section 2 Effectiveness of Leadership and management</p> 	<p>Ensure that we have a culture and high expectations that enable our children and staff excel.</p>	<p>Priority 1: To strengthen the strategic leadership team, by embedding 2 DHT structure that supports HT role as Academy and MTSA lead and enables teaching and learning and staff professional development via distributed leadership model.</p>	<p>Priority 2: Develop middle and subject leadership to ensure further accountability for wider curriculum coverage, develop pupils' subject skills and knowledge to raise achievement. Expectations of all leaders (at every level) but particularly for middle leaders, are to be raised in terms of their roles and responsibilities.</p>	<p>Priority 3: To introduce the UNICEF Rights Respecting programme across the whole school to ensure all pupils are aware of, and understand and their rights and the responsibilities that come with them to support them in becoming successful citizens in Modern Britain.</p>	<p>Priority 4: Develop a consistent approach across the LINK Learning Trust for teaching and learning. Develop a package of school improvement for future sponsored schools.</p>	<p>Priority 5: To develop a sustainable growth strategy for the LINK Learning Trust, ensuring infrastructure, business support and governance is designed and tailored to support manageable and successful growth.</p>
<p>Section 3: Quality of teaching, learning & assessment</p> 	<p>Using assessment information and a secure understanding of the age group, teachers will have consistently high expectations of all children</p>	<p>Priority 1: Review curriculum design and implementation in all subjects to ensure progression of skills, knowledge and understanding in all subjects is continuing to drive pupil progress and achievement.</p>	<p>Priority 2: Embed the Teacher coaching programme, delivered by DHTs, as a tool to support professional development of staff, and ensure that children's achievement is at the heart of all lessons in all subjects.</p>	<p>Priority 3 Introduce the comparative framework for writing assessment across yrs1-6 to support teachers in the accurate assessment of pupils' writing and identification of next steps for improvement, therefore raising standards in writing across all year groups.</p>	<p>Priority 4 Maths- Review the approach to planning the Singapore 'Maths No Problem' teaching materials in order to ensure that all pupils, especially less able and SEND, have equal access and make the best progress. Introduce maths No problem to Year 5, continuing the whole school roll out programme.</p>	
<p>Section 4 Personal Development, behaviour and welfare</p> 	<p>To promote good behaviour, safety and personal development and develop growth mindset way of working.</p>	<p>Priority 1: Improve pupil conduct by reduce low-level behaviours, to increase learning focus, further improve pupils' attitudes to learning and accelerate pupils' progress. Ensure children comply fully with uniform policy consistently.</p>	<p>Priority 2: Create a learning environment that :- * celebrates achievement and raises self esteem for all children. * supports children in their learning * stimulates interest and enthusiasm * creates a space where children feel safe and secure.</p>	<p>Priority 3: Review all safeguarding procedures to include new DfE regulations from KCSIE, align MAT policies and establish appropriate lock down procedures.</p>	<p>Priority 4: Continue to embed attendance and punctuality escalation strategies' to reduce number of lates and meet or exceed our targets. Achieve attendance target of 97% Reduce PA to 3%.</p>	