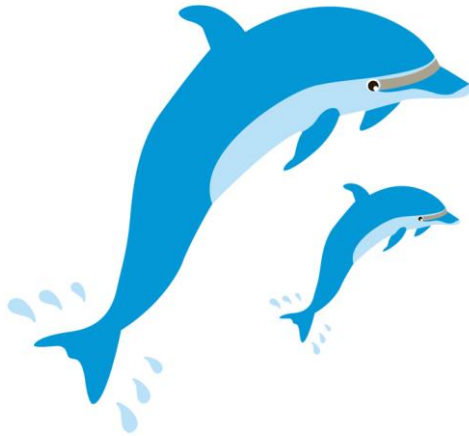


Support for your child at Brookburn Primary School



Our job is to help your child achieve the very best they can at school.

This booklet is to inform you of the types of support available for your child at Brookburn Primary School.

It will help you understand who can help and how this support can be accessed.

**Brookburn Primary School's
Local Offer 2014**

Support for your child at Brookburn

All pupils in school receive 'quality first' teaching. This means that a range of teaching strategies and learning styles are used and that appropriate learning objectives are set for all children with a curriculum matched to their needs.

All our classes are supported by teaching assistants and pupils are also offered additional 1:1 tuition, small group work or catch up programmes where needed.

At Brookburn the progress and attainment of all pupils is reviewed every half term by class teachers and the SENCO at which time provision may be adjusted to meet identified needs.

You would normally be informed about your child's general progress and targets through the twice yearly Parent's Evenings and annual report.

If a child continues to have a difficulty after intervention or has a high level of difficulty when they join us, they may be considered to have special educational needs (SEN) and be placed on the SEN register. Parents will be part of this decision.

Children with SEN have learning difficulties and/or physical disabilities which may make it harder for them to learn than most children of the same age. They will need support that is different from or additional to their peers. For example, they may have modified tasks, specific resources or extra time or breaks in formal assessments.

Schools and other agencies can help most children overcome their difficulties and make good progress quickly. But a few children will need extra help for some or all of their time in school.

This means they may have difficulty with:

- some or all of the work in school
- reading, writing or mathematics
- understanding information
- expressing themselves
- understanding others
- organising themselves
- sensory perception
- physical mobility
- managing behaviour
- making friends
- interacting with children and adults

At Brookburn every effort is made to ensure transition times are successfully managed. Some children may complete transition passports introducing themselves and their needs and some children may benefit from additional visits to re-assure them about the change.

SEN Stages and Terminology

The Special Educational Needs Code of Practice 2014 gives guidance to schools in meeting the needs of pupils. It sets out how help should be given in a step by step approach. You will be included at all stages of this graduated approach and staff will communicate about additional support your child receives.

SEN Support

From 2014 the government, through the new SEN Code of Practice 2014, have replaced the two categories, previously called 'School Action' and 'School Action Plus' with the single category called 'SEN Support'. This is to be a more simplified, rigorous, approach that will focus the system on the impact of the support provided to that individual child, rather than how the children access support according to the category they fit in to.

In line with the new SEN Code of Practice 2014, children receiving SEN support are to be registered on our school's SEN register. They will receive the appropriate additional support which may include:

- Extra support from a teaching assistant in class
- Small group or individual support out of class
- Alternative resources such as a sloping board, ICT access, visual prompts.

If your child continues to have difficulty even with this extra support, we will seek advice from:

- Speech and Language Therapists
- Visual/hearing impairment teachers
- Educational Psychologists
- Other health professionals

Education Health and Care Plans

If your child's needs are complex or severe we may suggest that we ask the Local Authority for an Education Health and care (EHC) Assessment. This may result in a document that will describe your child's SEN and the special help they should receive called an EHC plan.

Under the new SEN Code of Practice 2014, the Education Health and Care (EHC) Assessment leads to an Education Health and Care Plan (EHC) and replaces the Statutory Assessment which previously led to a Statement of SEN.

If your child already has a Statement of SEN, it will be transferred to an EHC Plan by the Local Authority which will be a gradual process.

EHC Plans usually involves the Local Authority providing extra resources to help your child. These could include money to fund; special equipment, staff, activities outside of school or a place at a school with specialist provision. This additional provision will be reviewed annually or sooner if required and would involve the pupil, parents, teachers, support staff, SENCO and any other agencies involved in the child to ensure person centred planning.

If you would like to know what provision is in place for your child or if you have any concerns that your child has some additional needs, please speak to your child's class teacher. The teacher can then put a plan in place to support your child. Your child's teacher may also suggest that parents meet with the SENCO, Mrs Kind. Appointments can be made through the school office.

School Office number: 0161 881 8880

Who can help at Brookburn?

We have a highly experienced team of staff who may be involved in supporting your child at Brookburn. These include:

- Your child's teacher, who will always make sure that tasks are appropriate and accessible for your child. They are available to you at the start and end of each day.
- Teaching Assistants, who support all pupils in class. We have several additional TAs who help support groups and individual children with their learning.
- The SENCO, Becky Kind, who is working towards the National Award for Special Educational Needs Co-ordination co-ordinates the provision of SEN in school.

- One of the School Governors who works with the SENCO in leading SEN in the school.
- Sometimes school may commission Specialist support to work with identified children with a particular focus eg. speech and language therapists or occupational therapists.

To ensure our staff have the knowledge, understanding and skills to support children with SEN there is a programme of ongoing training. Recent training has included sessions around Autism and Attachment Disorders.

Outside Agencies

As part of our support for all children in school we have regular opportunities to consult with services and health agencies through a multi-agency approach. This sometimes involves completing a Common Assessment Framework (CAF) to support the family as well as the pupil.

We discuss the needs and desired outcomes of the individual and the family in school and plan together making the best use of advice and support from other agencies.

Professionals who might attend this meeting include:

- Our School Nurse, who may help to put a care plan in place around medical needs.
- Our link Speech and Language Therapist who can advise on strategies from home and school and may suggest assessments.
- Our Educational Psychologist who can suggest and complete assessments and offer advice and strategies.

- Behaviour Support professionals who give advice and strategies if required.
- Outreach support who are professionals from specialist schools and offer advice and support.
- High School SENCOs who are involved throughout the transition period from Primary to Secondary.

In conjunction with two other schools in Chorlton, we have recently set up a parental support group for parents of children on the Autistic Spectrum. We plan to meet on a termly basis with guest speakers discussing a wide variety of topics.

Please contact Rebecca Kind (SENCO) to find out when the meetings mentioned above will take place.

The following numbers may be useful for advice outside of school:

- Parent Partnership: 0161 245 7300
- SEN Families Support Group: 0161 755 3482
- School Admissions: 0161 234 7188
- School Nurse Services: 0161 215 2012
- Manchester Families Service Directory:
<http://manchester.fsd.org.uk>