
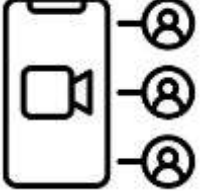
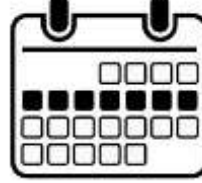




# Remote Learning Plan: Core Offer

	 DAILY CONTACT	 Daily Pre-	 Weekly	
EYFS	<b>9am Daily Register via Zoom</b> Teacher to explain structure of day and tasks to be completed	<b>Nursery</b> <ul style="list-style-type: none"> <li>• Phonics incl. mark making</li> <li>• Story</li> <li>• Maths</li> </ul>	<b>Reception</b> <ul style="list-style-type: none"> <li>• Phonics incl. handwriting</li> <li>• Story</li> <li>• Alternating Maths / Writing input</li> </ul>	<ul style="list-style-type: none"> <li>• Additional materials / suggested activities posted on Google Classroom linked to learning theme</li> </ul>
		<ul style="list-style-type: none"> <li>• Phonics</li> <li>• English lesson</li> <li>• Maths lesson</li> <li>• Daily handwriting within English lesson starter</li> </ul> <p>Starter for each pre-recorded lesson to include daily retrieval practice</p>		
KS1	<b>9am Daily Register via Zoom</b> Teacher to explain structure of day and tasks to be completed  Teacher availability during day via Google Classroom to respond to queries or questions	<ul style="list-style-type: none"> <li>• Phonics</li> <li>• English lesson</li> <li>• Maths lesson</li> <li>• Daily handwriting within English lesson starter</li> </ul> <p>Starter for each pre-recorded lesson to include daily retrieval practice</p>		<b>Google Classroom</b> <ul style="list-style-type: none"> <li>• History or Geography</li> <li>• Science</li> <li>• PE</li> <li>• Art or DT or Music</li> </ul>
KS2	<b>9am Daily Register via Zoom</b> Teacher to explain structure of day and tasks to be completed  Teacher availability during day via Google Classroom to respond to queries or questions	<ul style="list-style-type: none"> <li>• GPS</li> <li>• English lesson</li> <li>• Maths lesson</li> <li>• Daily handwriting within English lesson starter</li> </ul> <p>Starter for each pre-recorded lesson to include daily retrieval practice</p>		<b>Google Classroom</b> <ul style="list-style-type: none"> <li>• History or Geography</li> <li>• Science</li> <li>• PE</li> <li>• French</li> <li>• Art or DT or Music</li> </ul>



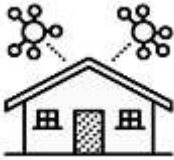



# Remote Learning Plan: Marking and Feedback

	Core Learning	Foundation Learning
EYFS	<ul style="list-style-type: none"> <li>• Parents encouraged to upload pictures / evidence of learning to Tapestry.</li> <li>• Staff at school to comment on / respond to uploads within 48 hours.</li> <li>• Teaching staff to be available via google classroom to respond to any questions or queries throughout the morning between <b>9.45am – 10.30am</b> and <b>11.15am – 12 noon</b></li> </ul>	
KS1 / KS2	<ul style="list-style-type: none"> <li>• Teachers will provide acknowledgement / developmental feedback for English and maths work submitted by pupils no later than <b>48 hours</b> after work has been submitted.</li> <li>• Common misconceptions identified across multiple examples of work will be re-taught via whole class feedback in follow</li> <li>• Individual follow up activities may be set for specific pupils if clear misconception has been noted and</li> <li>• Teachers available on google classroom between <b>9.45am – 10.30am</b> and <b>11.15am – 12 noon</b> to respond to direct questions about core lesson content.</li> <li>• Any queries raised outside of these times will be responded to by the start of the next day by teachers</li> </ul>	<ul style="list-style-type: none"> <li>• As per school marking and feedback policy, work will be acknowledged by CT once submitted – <b>by end of week</b></li> <li>• Specific feedback will not be provided for afternoon lessons unless a misconception has occurred or further challenge is required / appropriate for pupil</li> <li>• Teachers will upload 1 blog post each week to praise examples of work being shared and key learning from across the week</li> <li>• Twitter can be used by staff to celebrate things that are noteworthy during lockdown where/if appropriate (for connectedness with wider school community).</li> </ul>



# Remote Learning Plan: Staffing Scenarios

	 Teacher Healthy	 Teacher Unwell
 Class Bubble Isolating	<ul style="list-style-type: none"> <li>• Remote learning core offer enacted.</li> <li>• Teacher to follow procedure for uploading prerecorded videos and day's work as per core offer expectation</li> <li>• Daily 9am register via zoom</li> <li>• Feedback expectations to be followed</li> </ul>	<ul style="list-style-type: none"> <li>• Oak Academy lesson schedule shared with parents</li> <li>• If D Warrington available (circumstance dependent as may be ill or unavailable), pre-recorded lesson content will be delivered by her</li> <li>• If D Warrington in school, only available AMs to record lessons and engage in dialogue via google classroom</li> <li>• No daily register</li> </ul>
 Class Bubble at School	<ul style="list-style-type: none"> <li>• Supply booked</li> <li>• Class teacher to prepare all planning and resources (no supply PPA)</li> <li>• Teacher to plan for and prepare resources for as much upcoming content as possible</li> <li>• Daily zoom with class</li> </ul>	<ul style="list-style-type: none"> <li>• Supply booked</li> <li>• Supply teacher to take PPA and have responsibility for planning for the duration of teacher absence working with year partner</li> </ul>



# Remote Learning Plan: Suggested KS1/KS2 timetable

	<b>Monday</b>	<b>Tuesday</b>	<b>Wednesday</b>	<b>Thursday</b>	<b>Friday</b>
<b>9.00 am</b>	Daily register	Daily register	Daily register	Daily register	Daily register
<b>9.15 am</b>	Phonics / GPS	Phonics / GPS	Phonics / GPS	Phonics / GPS	Phonics / GPS
<b>9.45 am</b>	English	English	English	English	English
<b>10.45 am</b>	Break	Break	Break	Break	Break
<b>11.15 am</b>	Maths	Maths	Maths	Maths	Maths
<b>12.15 pm</b>	Lunch	Lunch	Lunch	Lunch	Lunch
<b>1.30 pm</b>	Foundation History	Foundation Art	Foundation Science	Foundation PE	Outdoor learning through play
<b>3.00 pm</b>	Outside play / PE	Outside play / PE	Outside play / PE	Outside play / PE	



# Remote Learning Plan: Suggested EYFS timetable

## Daily Structure to Support EYFS pupils

9.00 am	Daily register
9.30 am	<b>Pre-recorded teacher session 1:</b> Phonics / handwriting
10 am	Learning through play (incl. outdoor time)
10.45 am	<b>Pre-recorded teacher session 2:</b> Story and snack time
11.00 am	Learning through play (incl. outdoor time)
12.15 pm	Lunch Time / Break
1.30 pm	<b>Pre-recorded teacher session 3:</b> Maths Activity (In Reception, this will alternate daily between Maths and Writing)
2.00 pm	Learning through play (incl. outdoor time)
3.00 pm	Story Time – Either with parent or sharing SLT video from google classroom