



Position Statement and Action Plan: RE

2021-22



Subject Leader: Mary Connaughton

Position Statement / Current Situation					
How is RE organized within the curriculum offer at school? Why is it prioritized / arranged in this way?	The RE Curriculum at Brookburn follows the Manchester Agreed Syllabus which is a collaboration between 5 Greater Manchester authorities and is supported by Manchester SACRE. RE is taught discretely either through weekly lessons, blocks of lessons or RE Days/Weeks as decided by each year group under guidance from the co-ordinator. RE lessons build upon prior learning and develop skills year on year. This flexibility allows RE to be moved around the curriculum to match certain religious festivals or times of the year when learning is more appropriate.				
What are the current outcomes for pupils in this subject across the school?	EYFS	KS1	KS2		
What are the most recent actions taken to develop this subject within the school? What impact has this had? <i>(i.e. summarise impact of previous year's actions)</i>	The restructuring of the curriculum into defined areas for each Key Stage and year group to cover has led to a better coverage of the subject within school and much better progression for the children as they rise through school. Teachers are much more confident in what they must teach and have much greater clarity on when and how to do it.				
How is subject assessed across the school? What is done where gaps or misconceptions occur?	The subject is assessed by book scrutiny and pupil questionnaires across school. Where gaps or misconceptions are found then extra training can be given to either the staff or pupils as befits.				
What are the next steps / key area for development that you think are needed to further develop RE moving forward? Why?	The next steps lie around embedding the new RE curriculum across school and ensuring that all year groups and teachers and comfortable and confident in delivering the subject. This is important as the changes are significant and very prescribed.				
How are staff supported in their professional development in this subject?	Staff are supported by the Subject leader through Staff Meetings and briefings around the new curriculum. The subject Co-ordinator attends meetings with outside groups to develop school knowledge also.				
Action Plan					
Key objective	Action points	Key Personnel	Timescale	Success Criteria	Ongoing commentary Impact on learning
To embed the new curriculum across school.	<ul style="list-style-type: none"> ● Attend new curriculum launch day (March 2022) ● Lead staff meeting and staff CPD to ensure the new curriculum is taught effectively throughout school. 	M Connaughton	Ongoing	Staff are confident in teaching and leading RE within their year group. Pupils can talk confidently about what they have learned and why.	Curriculum Launch day – 17.01.22

To improve the quality and presentation of evidence in children's books.	<ul style="list-style-type: none"> Check through book scrutiny the quality of work produced in each year group and the quantity of evidence produced. (See final target for displays) 	M Connaughton	End of Year	Books show more evidence of RE being taught and evidence of the new curriculum in action.	
To train new staff in how they need to teach and deliver RE. This can also include subject knowledge.	<ul style="list-style-type: none"> Lead one to one staff training sessions to explain how to deliver the curriculum and respond to any individual need for CPD including lesson support and planning if needed. 	M Connaughton	End of Year	New staff feel happy in leading RE in their class. Books reflect this.	
To increase the profile of RE in school with more displays.	<ul style="list-style-type: none"> Each Key Stage to produce an RE display each term to showcase their work. 	M Connaughton	Ongoing	Displays across school to show an increased level of teaching and also the embedding of the new curriculum.	