

Brookburn Primary School
Impact of Sport Premium Spending
September 2020 – July 2021

At Brookburn, we recognise the importance of providing high quality Physical Education, together with sport and physical activity opportunities for all our children. We believe that PE, sport and physical activity support the learning and development of well-rounded individuals, impacting on progress and attainment as well as desirable personal qualities. The sport premium funding will support us to continue in our drive to achieve our vision in PE and Sport. Brookburn Primary School has received £19,520 for the 2019-2020 academic year. Spent this year £15633.00

1. The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity a day, 30 minutes in school :

Implementation

- Continued expansion and fine tuning of enrichment timetables and a diversity of sports taught throughout KS2.
- Active break times (activities/games available for all abilities each day).
- Extra-curricular sports clubs offered before and after school.
- Lunchtime sports coaches hired in to offer different sports throughout year (targeting different year groups).
- Active lessons – getting children to move in across the curriculum.
- Target children who need extra support with fine and gross motor skills in order to support abilities to engage in sports and physical activities.
- Yr5/6 children to receive training to support facilitating games at lunchtime.

Impact

- Improved concentration in class.
- Improved participation within class PE and out of school sport. Greater family awareness and interest in sports.

Next steps:

- Ensure active break time activities available on days when children can't access outdoor provision.
- Continue to use passport to sport app to monitor sporting activity of all pupils (teachers to update participation in lessons and after school clubs/competitions).
- Monitor the impact of target children who have extra physical and sensory support and have a look at how these impact concentration other lessons.

2. The profile of sport and outdoor learning is raised across the school as a tool for whole school improvement (£8111)

Implementation

- Staff have access to Pupil Passport APP as a planning and assessment tool and Our Lady's PE Passport
- Health and wellbeing focus across school calendar.

- KS1 and KS2 have play equipment every day at lunchtime.
- Purchase outdoor equipment for EYFS
- Refurbishment of Outdoor Classroom for full classes to engage outside
- UK Sports to work with current Yr5/6 children to train as sports leaders in KS1 & KS2 playgrounds at lunchtime.
- Sports captains to meet to gain further pupil voice and ensure pupil engagement.

Impact

- Leadership to continue to have clear overview of coverage.
- Clear zoned areas of play on both playgrounds with clear rotas for year groups.
- More active children.
- Leadership skills taught and used every day by children.
- Teachers to look smart and lead from the front on changing for PE. Increasing lessons outside for full classes and promote activity.

Next steps:

- Continue/develop play leaders with ongoing support from UK Sports when this is possible.
- Update/refresh playtime and missing equipment.
- Purchase kits for children participating at competitions (when these resume).
- Ensure all new staff have sportswear.
- LKS2 and UKS2 sport's days trophy award and engraved as a record.
- Sports captains to lead, represent and raise the profile of sports when bubbles can mix.

3. Increased confidence, knowledge and skills of all staff in teaching PE and sport (£6222) covid

Implementation

- Continue to embed previous staff CPD.
- Liaised with lunchtime & CPD sports coaches.
- Sports equipment audited and refreshed to ensure all lessons can be taught to the highest level.
- Liaise with MTSA network.
- Employ a sports coach at lunch times to encourage more sports on mugga.

Impact

- More confident and competent staff.
- Improved knowledge of pupils' in PE. Progressive skills.

Next steps:

- Additional course on leadership and management of PE.
- Continue to have CPD when possible with City and the Community.
- Time given to continue to develop the curriculum and further the action plan.
- Continue to develop and implement scheme of work in line with new assessment procedures.
- Purchase new equipment needed.
- Continued to monitor curriculum map to ensure there is a continuing progressive curriculum.

4. Broader experience of a range of sports and activities offered to all pupils (no money allocated to this this year as it was part of other offers we pay for)

Implementation

- 'Active Schools' Coaching sessions at lunchtime linked to Manchester School Games Events. This is included in our lunchtime sport provision which is mentioned above.
- Continue to employ sports coaches to run clubs after school; football, netball, gymnastics etc.
- Promote healthy lifestyle and promote afterschool clubs using School Games notice board.
- Clubs delivered relating to School Games competitions.
- Purchase New equipment for lunch times and dinner times

Impact

- Participation in after school clubs remains high and sports clubs show sustained popularity.
- Active sports clubs are sustained from previous years.
- Encourage pupils to try new equipment.

Next steps:

- Continue to link with sports within the community.
- Continue to develop sports clubs/zoned areas at lunchtime with trained Yr5/6 play leaders.
- Continue cycling each year and continue focus on active travel when this is possible.
- Use of sports council to fine tune all timetables to ensure full participation/ use of pupil voice to ensure range of sports offered at lunchtime.
- Year 5 children to have the chance for BikeRight training and experience of cycling onsite and off-site.

5. Increased participation in competitive sport (£1300):

Implementation

- Continue to focus on competitions at level 1, 2 and 3.
- Paying for transport for fixtures. □ Manchester PE association Fees.
- Organised calendar of events for competitions for School Games.
- Organised competitions between cluster schools.

Impact

- Improved pupil participation – participation record of who attended which competition.
- Extended provision and opportunity to take part in competitions.
- Enhanced status of sporting achievements in school - feedback of results to parents/staff and pupils.
- School Games notice board updated (photos & results).
- Gold School Games Mark renewed

Next steps:

- Continue to enter into a range of different competitions e.g. athletics/dodgeball/tag rugby etc when possible.
- To sustain school games mark achievement.
- School Games Day and rewards for participants and winners
- Incorporate social skills shown in other areas of school life learned through competition e.g. teamwork/manners.

Brookburn Swimming information 2020-2021 (only completed Sep-March due to Covid)

What percentage of your year 6 pupils could swim competently, confidently and proficiently over a distance of at least 25 metres when they left your primary school at the end of last academic year?	
What percentage of your year 6 pupils could use a range of strokes effectively when they left your primary school at the end of last academic year?	
What percentage of your year 6 pupils could perform safe self-rescue in different water based situations when they left your primary school at the end of last academic year?	
Schools can choose to use the Primary PE and sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	